

Preparing Learners for Life in Modern Britain

‘Together we unlock potential and learn for life’



Moor First School

The Department for Education has introduced a statutory duty for all UK schools to promote and teach fundamental British Values.

At Moor First School we take very seriously our responsibility to prepare our learners for life in modern Britain. We value and recognise the multi-cultural, multi-faith and ever changing nature of the United Kingdom and undertake a variety of events and lessons to celebrate and explore other cultures in our country and the wider world. Whilst promoting equal opportunities we also understand the vital role we play as a school in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to influence them.

We ensure that the fundamental British Values are introduced, discussed and lived out through the every-day work and ethos of our school's learning community. All curriculum areas provide a vehicle for further understanding the key values. Our 'Creative Curriculum' provides excellent opportunities to develop and deepen understanding of the 'spiritual, moral, social and cultural' education of our learners.

The Government sets out its definition of British Values in the 2011 'Prevent Strategy'. The five British Values are:-

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

As a school we make considerable efforts to ensure that our learners have exposure to a wide variety of learning experiences beyond the local community, through educational visits, workshops, sporting events and the use of outdoor education centres. All these opportunities provide a purposeful platform for embracing difference and diversity.

The following sub-pages provide just some examples of how fundamental British Values are promoted and taught at Moor First School:-

Mutual Respect

British Value Statement	Evidence	Impact
<p>Our learners are actively encouraged to view 'mutual respect' as a fundamental value which underpins the whole work of the school's learning community.</p> <p>All members of the school's community treat each other with mutual respect. This is embraced throughout the curriculum providing learners with the opportunity to express their thoughts and views in a safe environment.</p> <p>We pay explicit attention to the value of 'self-respect' and the 'respecting' of others through our RE, PHSEe and SMSC curriculum.</p>	<p>*The promotion of 'SEAL' and SMSC across the school ensures that learners value respect.</p> <p>*Collective worship through daily whole school assemblies promote a consistent focus on how a learners choices effect their own rights and those of others.</p> <p>*Learning walks for 'behaviour' and 'behaviour for learning' support the appreciated of mutual respect in all aspects of daily school life.</p> <p>*Educational visits and enrichment workshops.</p>	<p>Learners are able to articulate that respect is a key school value and is seen as an important life skill</p> <p>Learners respect themselves and others and their ability to make good choices and behave well, demonstrates their understanding of this key value in action.</p>

Democracy

British Value Statement	Evidence	Impact
<p>Our learners see democracy as a successful component in being part of a team. It is used as a process for important decision making and effecting change within the school.</p>	<p>*Moor First School has an active elective School Council who are able to make their own important decisions on school improvements and aspects of community life.</p> <p>*There is also an active elective Eco Committee and Travel Plan who get together to discuss wider school issues that are important to them regularly.</p> <p>*Class representatives are voted in by class members and meet regularly following a democratic process.</p> <p>*Learner questionnaires focused upon all aspects of school life enable learners of all ages to put forward their views and bring about change.</p> <p>*Year 4 Council Reps meet termly with representatives from the Local Council, community and other schools to discuss and debate key issues.</p> <p>*Learning walks for 'behaviour' and 'behaviour for learning' reflect the schools values of choice and democracy.</p>	<p>Learners are able to work collaboratively with others. They understand and value the importance of turn taking and to respect the views and opinions of others.</p> <p>Learners use the language of choice and respect in their approach to daily school life and learning.</p> <p>Learners understand the importance and responsibilities of voting.</p>

	*Children are given opportunities to 'vote' in class for a range of outcomes, such as their choice of activity for 'Golden Time'.	
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Rule of Law

British Value Statement	Evidence	Impact
<p>Our learners understand the importance of laws, whether they govern the class, the school or the country. They are taught the expectations and rules of the school and the principles behind such rules/laws which govern and protect them. Learners appreciate their responsibility in following the rules and that consequences must be faced when laws and rules are broken.</p>	<p>*School and class Rules for 'behaviour' and 'behaviour for learning' are promoted and consistently applied across the school.</p> <p>*School rules reinforce that every action has a consequence in order to govern and protect the school's learning community.</p> <p>*Curriculum topics provide purposeful opportunities for learners to debate and discuss laws/rules and their application within different societies.</p> <p>*Discussion of values with RE lessons and collective worship shows that different religions have guiding principles.</p> <p>*Learners are familiar with the Local Community Police who regularly visit to talk to them informally.</p> <p>*Educational visits to the Fire Station provide 'real life' experience of why rules and laws are important in the community and wider UK.</p> <p>*Invited Y4 learners are given the opportunity to take part in the Police</p>	<p>Learners are able to articulate how and why they need to behave in school and the local/wider community. They demonstrate their ability to abide by the school's rules and understand that every choice they make has an associated consequence.</p> <p>Learners know that they have rights but with such rights comes an individual and joint responsibility.</p> <p>Learners value the importance of discussion and debate in considering philosophical issues and show an appreciation of why laws and rules are required within society.</p>

	<p>Cadets scheme during the year.</p> <p>*Visitors such as the Police visit the school at least once termly to discuss important issues such as fire and road safety.</p> <p>*The Biddulph School Learners Forum invites people from the wider community from a range of roles including the police, judges and paramedics.</p>	
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Individual Liberty

British Value Statement	Evidence	Impact
<p>Our learners are actively encouraged to make independent choices within a safe, secure and supportive learning environment. Our school philosophy that 'everyone and every child matters' holds self-worth and self-respect at the heart of all we do.</p> <p>Learners are strongly encouraged to develop an independent approach to their learning, empowering them to make informed decisions to improve their outcomes.</p> <p>Learners are provided with clear boundaries and supportive mechanisms in which to make choices and understand their personal freedoms. They are advised and made aware on how to exercise their choices with a regard for the safety,</p>	<p>*Moor First has a robust anti-bullying culture and has in place a consistent and fair behaviour policy which values self-worth and mutual respect</p> <p>*Learners are involved in e-safety and regular health and safety reviews. They risk assess a wide variety of activities which directly impact on their health and well-being across all aspects of school life.</p> <p>*Topical issues relevant and suitable to the age of the children are sometimes discussed in assemblies or class, and children are encouraged to share their thoughts and opinions on these.</p>	<p>Learners understand the importance of accepting responsibility for themselves. They appreciate their right to be heard in school and are consulted in many aspects of school life affecting their safety, health and well-being.</p> <p>Learners demonstrate independence of thought and action, whilst valuing the sense of community and belonging.</p>

health and well-being of themselves and other members of the schools learning community.		
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Tolerance/acceptance of those with different Faiths and Beliefs

British Value Statement	Evidence	Impact
<p>Our learners are actively encouraged to appreciate and celebrate diversity. Learners are supported through the school's SMSC curriculum to understand their place in a culturally diverse society and school community. Learners are taught to respect themselves, family, friends, and other groups; the world and its people; and the environment. We strive to ensure that learners leave with a strong foundation of values upon which to build a successful life and make a successful contribution to a very diverse society.</p>	<p>*Learners understand their place in a very diverse society through 'creative curriculum' topic work and RE units of study. * Learners work in partnership with others within the 'Biddulph Partnership Trust', participating in annual 'Faith in Focus/Diversity' enrichment weeks. *Learners are actively encouraged to share their own faith and beliefs within school and celebrate different festivals throughout the calendar year. *Learners benefit from educational visits and visitors, including students from other cultures.</p>	<p>Learners are able to talk about the importance of diversity within our society. They have knowledge of different faiths and cultures and ask questions and show tolerance and respect for others beliefs. Learners understand that other people can have different faiths or beliefs and that these should not be the cause of prejudice or discriminatory behaviour. Learners embody the school's philosophy that 'everyone and every child matters'.</p>

We also subscribe to picture news and use it weekly for an assembly, within class discussion and PSHE lessons.

Signed A Crowcroft	Curriculum Leader	14/10/2020
Signed SJ Mayes	Co-Head Teacher	14/10/2020
Signed V Atherton	Co-Head Teacher	14/10/2020
Signed V Chapman	Chair of Governors	14/10/2020

