

29<sup>th</sup> April 2022



## Summer 1 Newsletter

Welcome back after a lovely Easter break! We have really enjoyed hearing about all of the fun things that the children have been doing during their break.

Here is some information about what will be going on in the Emerald Class this half term.



### **Our Fifth Topic- Ready, Steady, Grow!**

This half term, we are learning all about seeds, plants, vegetables, and their growth. We will start by looking at the vegetables we can grow in this country and compare it to other countries across the world. We will then move onto looking how seeds grow, labelling parts of a plant and planting some seeds in our outdoor area. The children will also be consolidating their learning around the seasons.

Please make sure that your child brings their library book back on a **Monday**. Your child's reading diary and home-school reading books should be brought in **everyday**, so that an adult can listen to your child read as often as possible. Your child's home-school reading books will be changed on a **Friday**.

### **Just a note...**

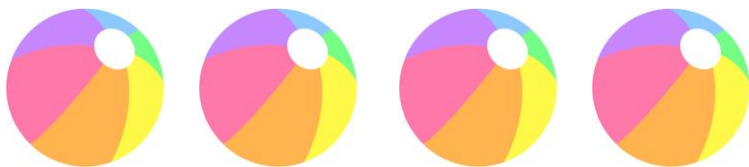
P.E will continue on a **Tuesday afternoon** with Miss Whittaker and on a **Thursday afternoon** with Mr Whittingham from Premier Sports. Please ensure that your child has a full P.E kit, which includes a t-shirt, shorts, pumps and socks if needed. If your child has long hair, please ensure it is tied up on these days. We will also be making the most of any warm weather too, so please make sure that they have a sun hat and are wearing sun cream on warm days.



In **Maths**, we will be consolidating our learning around number recognition, representing these and writing them. The Nursery children will be learning all about the number 5, practising their careful counting, finding 1 more and 1 less than a given number and developing their knowledge around shape.

The Reception children will be continuing to develop their skills around number and learning to solve problems with numbers beyond 10. They will look at patterns within 10, spatial awareness and adding and subtracting numbers.

Practising number formation at home will be very helpful, making sure they practise it is as fun and as practical as possible. This will hopefully be more motivating for your child and help them to see how maths applies to everyday life. For example, why not try counting how many items go in the shopping trolley.



As part of our focus on **Personal, Social and Emotional Development**, we will be continuing to focus on, speaking and listening, taking turns, and using our investigating skills. We will also explore democracy, looking at how everyone has a voice and should be given the opportunity to be listened too.

As part of our R.E learning, we will be asking and responding imaginatively to questions about things that are interesting or puzzling in the world. We will be listening to some children's bible stories. The children will also explore churches in our local area and we will look at and explore Mosques and how these differ.





In **phonics** we will be spending the half term revisiting sounds that they have learnt so far and learning new ones too; making sure that the children are confident at both reading and spelling each sound. The Reception children will also be focusing on writing sentences independently.

We will be doing lots of practise reading and writing words and would encourage you to do this at home too. There are lots of different ways to make this fun-we like to play Pictionary where we draw a picture of a cat/dog/hen etc. and ask them to spell the word. Encouraging children to apply their phonic knowledge to everyday writing situations will also encourage them to become more independent writers-it doesn't matter if it's not correct or perfect. Perhaps they could have a go at writing a shopping list or a note to somebody.

In **Expressive Arts and Design**, the children will be using observational drawing techniques to draw flowers and trees. We will look at Andy Goldsworthy and use photography to capture something that interests us.

We will also use inspiration from our topic to design and create sculptures of flowers.

In **Understanding the World**, the children will be learning more about the world around them through lots of exciting activities such as:

-  Looking at life cycles (We will be closely watching our caterpillars turn into butterflies )!
-  Finding out about past and present.
-  Looking at different types of plants and exploring how they change over time.
-  Consolidating our knowledge around seasons.

### Tapestry

Please upload anything interesting that your child does during the week or weekends. If your child reads a different book; does some wonderful writing or number work; or is exploring and investigating, we would like to know all about it!



### Phonics Stay and Play Session

We will be holding a parent and child stay and play session on **Monday 9<sup>th</sup> May** at **3:30**. The session will have many fun phonic activities for you and your child to complete.

From January to April, Receptions class attendance was 96.94%. Our whole school target is 96.5%.

Please pop in and see us after school if you have any questions. Thanks again for all your support!

Miss Whittaker and Mrs Butler



