

# Modern Foreign Languages Policy

‘Together we unlock potential and learn for life’



**Moor**  
First School

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This policy was approved by the Governing Body of Moor First School at their meeting

on: \_\_\_\_\_

Signed ..... Chair of Governors

Signed .....Co-Head Teacher/ Curriculum Leader

Signed .....Co-Head Teacher

**Review Frequency:** Every 3 years

**Next Review:** Summer term 2025

Owner: S. Mayes: Modern Foreign Languages Policy July 2022

# Modern Foreign Languages Policy

This document is a statement of the how Modern Foreign Languages are delivered at Moor First School. At Moor First School our chosen language is French.

## How Foreign Languages relate to the National Curriculum aims

Foreign languages help to develop successful learners by stimulating and encouraging children's curiosity about language and by developing an awareness of language structures in language and understanding that these can be similar or different to English.

Foreign languages help to create confident individuals by promoting self-awareness and self esteem as children are introduced to another language in a way that is enjoyable and fun whilst also developing speaking and listening skills.

Foreign languages help children to become responsible citizens by fostering an interest into learning other languages and giving an insight into the culture and civilisation of the countries where the language is spoken.

## Principles

The main principle of French, as set out in the Key Stage 2 Framework for Foreign Languages, is to provide the opportunities and experiences which enable young people to understand the world in which they live and the different cultures of people around the world, alongside developing children's linguistic competence. It would be expected that all children develop their oracy, literacy and intercultural understanding of French by the time they leave Moor First.

## Foreign Languages at Moor First

The curriculum area of Foreign Languages is an entitlement for all registered pupils. French will be taught as part of a broad and balanced curriculum.

Our aims in teaching French are that all children will develop the ability to:-

- ❖ Become increasingly familiar with the sounds and written form of a new language
- ❖ Understand and communicate in a new language
- ❖ Develop a positive attitude towards language learning
- ❖ Increase their cultural awareness

## How we teach French at Moor First

The teaching of Foreign Languages at our school is only a requirement for Key Stage 2 pupils; however, pupils in KS1 and the Foundation Stage are involved in introductory activities and informal teaching of French and other languages.

In Key Stage 2 the teaching of French aims to deliver the requirements of the KS2 National Curriculum framework for Foreign Languages by linking planning to the framework objectives. This ensures that particular language learning strategies are taught and appropriate skills are practised. Children are taught specific skills, concepts and vocabulary in a weekly dedicated French lesson. A scheme of work called Rigalo is used as the basis for teaching French in Moor First and teachers also use planning by Rachel Hawkes in order to extend learning.

### At Moor First we believe children will learn French by:

- Active participation in a variety of games and singing activities. Emphasis is placed on developing good oral literacy skills
- Learning activities are broad and varied and appeal to children's different learning styles - visual, oral and kinaesthetic
- Children work both individually and sometimes collaboratively to perform dialogues and role plays in pairs/small groups

Children will also have the opportunity to explore other languages as part of National European Day of Languages.

### Equal Opportunities

All children will have equal access to this scheme of work, regardless of gender, ability, religion or race. Work will be provided at a level appropriate to the child's age and ability. Children identified as having a special educational need will have resources and activities differentiated as appropriate.

### Resources

Central resources in French are the responsibility of the French Curriculum Leader but will be kept within Key Stage 2 classes as that is where they will be used. The Curriculum Leader is also responsible for ensuring resources are gathered and ordered if necessary before the unit of work begins.

### Role of the Curriculum Leader

The Curriculum Leader will:

- Lead the development of Foreign Languages in the school.

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- Provide guidance to individual members of staff.
- Keep up to date with local and national developments in Foreign Languages and disseminate relevant information.
- Lead staff meetings when Foreign Languages are the focus.
- Be responsible for the organisation and maintenance of resources for Foreign Languages.
- Take the lead in policy development.

### Assessment, Record Keeping, Reporting

Most assessment is formative and is used to support teaching and learning and inform future planning. As the class teacher works through the scheme of work they record their observations where appropriate and assess the children's progress. These informal assessments will be used to identify gifted linguists and those requiring extra support. This information is shared with the next class teacher.

Teachers will record coverage of the objectives taught over each term and whether pupils have achieved the objectives or are working towards them. This will lead to the end of year assessment where pupils are assessed as to whether they are working towards the objectives for that year group; are working at the expected level or working above. This will then be reported to parents / carers in the annual end of year report.

Any written work which is produced will be marked in line with the school policy on marking.