



Moor First School

Modern Foreign Languages Curriculum

‘Together we unlock potential and learn for life’

Intent

All pupils at Moor First School have the right to a rich and deep learning experience that includes the learning of the basics of an additional language. Foreign languages help to develop successful learners by stimulating and encouraging children’s curiosity about language and by developing an awareness of language structures in language and understanding that these can be similar or different to English. The process of learning a foreign language reinforces fluency and understanding of grammar, syntax, sentence structure and verbal precision.

Increased capability in the use of languages can also promote initiative and independent learning and encourages diversity within society. They help to create confident individuals by promoting self-awareness and self-esteem as children are introduced to another language in a way that is enjoyable and fun whilst also developing speaking and listening skills.

Foreign languages help children to become responsible citizens by fostering an interest into learning other languages and giving an insight into the culture and civilisation of the countries where the language is spoken.

The curriculum area of Foreign Languages is an entitlement for all registered pupils. Our chosen language of French will be taught as part of a broad and balanced curriculum that enables our pupils to become effective users of language, and show an understanding and respect of different cultures in our local, national and global communities.

Our aims in teaching French are that all children will develop the ability to:-

- ❖ Become increasingly familiar with the sounds and written form of a new language
- ❖ Understand and communicate in a new language
- ❖ Develop a positive attitude towards language learning
- ❖ Increase their cultural awareness

Implementation

Planning for EYFS Curriculum and Key Stage 1 includes an annual day of languages where teachers chose a European language. Within this children learn about the country where the language is spoken, linking it to food, using atlases and globes, and learning facts. They also take part in activities that include learning songs, numbers and basic phrases.

At Key Stage 2 teachers have access to a comprehensive scheme of work – ‘Rigolo’ – which covers all aspects of the MFL curriculum: speaking, listening, reading, writing and cultural understanding, and progresses these skills and knowledge throughout Key Stage 2. Activities can consist of actions, rhymes, stories, song, drama, grammar focus, video clips, air writing, sentence structure, dictionary work, book making and many more creative ways to extend,

embed and combine language skills. This is now being supplemented with activities from Primary Resources from the rachelhawkes.com language learning website.

Teachers and pupils use French in daily routines, for example, through answering the register and displaying the French date within the classroom.

Impact

Our MFL curriculum is fun and enjoyed by learners, well-resourced and planned to demonstrate progression through Key Stage 2. In addition, we measure the impact of our curriculum through:

- ❖ Pupil discussions about their learning;
- ❖ Monitoring and reflection against subject-specific skills defined in each year of study;
- ❖ Children applying their knowledge of language to other areas of the curriculum;
- ❖ Children applying their cultural understanding and tolerance across society and cultures.
- ❖ Increased inspiration for writing across the whole school
- ❖ Increased motivation for all learning through VAK learning styles.

For more information please see the French Policy.