** Moor First School**

**Geography Curriculum**

**‘Together we unlock potential and learn for life’**

Intent

Geography teaching at Moor First aims to follow the requirements of the National Curriculum for Geography; providing a broad, balanced and differentiated curriculum; ensuring the progressive development of geographical concepts, knowledge, skills and for the children to develop a love for geography. At Moor First, we believe that Geography helps to provoke and provide answers to questions about the natural and human aspects of the world. Children are encouraged to develop a greater understanding and knowledge of the world, as well as their place in it. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth’s key physical and human processes. By revisiting these areas of learning regularly children will remember more, know more and understand more. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. At Moor First, We want children to enjoy and love learning about geography by gaining this knowledge and skills, not just through experiences in the classroom, but also with the use of fieldwork and educational visits.

Implementation

To ensure high standards of teaching and learning in geography, we implement a curriculum that is progressive throughout the whole school. Geography is taught as part of a termly topic, focusing on knowledge and skills stated in the National Curriculum. At Moor First, we ensure that geography has the same importance given to it as the core subjects, as we feel this is important in enabling all children to gain ‘real-life’ experiences.

The geography curriculum at Moor First is based upon the 2014 Primary National Curriculum in England, which provides a broad framework and outlines the knowledge and skills and taught in each Key Stage. Teachers plan lessons for their class using our progression of knowledge and skills document. Teachers can use this document to plan their geography lessons suitable to their class’s interests and what they want to learn. The progression document ensures the curriculum is covered and the skills/knowledge taught is progressive from year group to year group. Geography teaching focuses on enabling children to think as geographers. A variety of teaching approaches are used based on the teacher’s judgement.

Educational visits are another opportunity for the teachers to plan for additional geography learning outside the classroom. At Moor First, the children have had many opportunities to experience geography on educational visits. The children have explored the local area including exploring our local area and carrying out investigations using our school grounds. Local museums also provide an opportunity to further geography learning, as well as trips to castles and using map reading skills during residential trips.

Impact

Within geography at Moor First, we strive to create a supportive and collaborative ethos for learning by providing investigative and enquiry based learning opportunities. Emphasis is placed on investigative learning opportunities to help children gain a coherent knowledge of understanding of each unit of work covered throughout the school.

Our geography curriculum is high quality, well thought out and is planned to demonstrate progression. We focus on progression of knowledge and skills and discreet vocabulary progression also form part of the units of work. Children will deepen their understanding of the interaction between physical and human processes and how this affects landscapes and environments.

The impact and measure of this is to ensure that children at Moor First are equipped with geographical skills and knowledge that will enable them to be ready for the curriculum taught at Middle and High Schools. We want the children to have thoroughly enjoyed learning about geography, therefore encouraging them to undertake new life experiences now and in the future.

Specific impact:

* The ability to acquire new knowledge and skills exceptionally well and develop an in-depth understanding of Geography.
* To develop a sense of wonder and curiosity about the world in which they live.
* To have a deep understanding of their own local area and to extend their knowledge and understanding of contrasting localities in Britain, Europe and the wider world.
* High level of determination and willingness to evaluate and improve.
* A positive mental attitude, which includes resilience and ways to manage success and failure.
* The ability to know and demonstrate British Values - **mutual respect and tolerance of different faiths and beliefs**. This is done through exploring different countries and cultures.
* The ability to carry out investigations and draw on their findings to make geographical conclusions.
* A keen interest in Geography. A willingness to participate eagerly in every lesson, highly positive attitudes and the ability to make informed choices about engaging fully in extra-curricular opportunities. Children are confident and motivated knowing that effort is recognised.
* Successful transition of skills between Moor First and Middle Schools.
* Future actions plans are robust and well financed in line with the school development.