**Moor First**

**School: Progression of Skills in History (EYFS)**

**Historical knowledge and understanding of chronology**

Know where people and events fit within a chronological framework.

Develop an awareness of the past, using common words and phrases relating to the passing of time.

**Understanding historical concepts.**

Identify similarities and differences between ways of life in different periods.

Study changes within living memory.

Study significant events and the lives of significant individuals who contributed to national and international achievements.

**Historical Enquiry**

Ask and answer questions.

Use a wide vocabulary of everyday historical terms.

Understand some of the ways in which they find out about the past and identify different ways in which it is represented.

Choose and use parts of stories and other sources to show that they know and understand key features of events.

**School: Progression of Skills in History (KS1)**

**Historical knowledge and understanding of chronology**

Know where people and events fit within a chronological framework.

Develop an awareness of the past, using common words and phrases relating to the passing of time.

**Understanding historical concepts.**

Identify similarities and differences between ways of life in different periods.

Study changes within living memory.

Study significant events and the lives of significant individuals who contributed to national and international achievements.

**Historical Enquiry**

Ask and answer questions.

Use a wide vocabulary of everyday historical terms.

Understand some of the ways in which they find out about the past and identify different ways in which it is represented.

Choose and use parts of stories and other sources to show that they know and understand key features of events.

**Moor First School: Progression of Skills in History (KS2)**

**Historical knowledge and understanding of chronology**

Develop chronologically secure knowledge and understanding of British, local and world history.

Establish clear narratives within and across the periods they study.

**Understanding historical concepts**

Address and devise historically valid questions about change, cause, similarity and difference, and significance.

Note connections, contrasts and trends over time.

**Historical Enquiry**

Construct informed responses that involve thoughtful selection and organisation of relevant historical information.

Develop appropriate use of historical terms.

Understand how our knowledge of the past is constructed from a range of sources.

Address and devise historically valid questions about change, cause, similarity and difference, and significance.