

Moor First Geography 2 year cycle.

Emerald	Autumn	Spring	Summer
Cycle A Focus Topic (starts on an even year)	Animals and their babies Let's Celebrate - Celebrations	Dinosaurs, Dragons and Magic Amazing Africa	Helping hands – People Who Help Us A Ticket to Ride - Journeys
Cycle B (starts on an odd year)	Marvellous Me Antarctica	Out of this World-Space Minibeasts	Plant Growth On the Farm

Garnet	Autumn	Spring	Summer
Cycle A	<i>History main topic</i> <u>Geography – Numbers/Maps</u> Name the continents of the world and locate them on a map.	Africa and the UK <i>Explain how jobs may be different in other locations. Say what I like and do not like about a different place. Describe the key features of a place from a picture using words like beach, coast, forest, hill, mountain, ocean, valley. Explain how an area has been spoilt or improved and give my reasons.</i>	<i>History main topic</i> <u>Geography – Maps and Globes</u> Find where I live on a map of The United Kingdom.
Cycle B	An Island Home <i>Explain how the weather changes throughout the year and name the seasons. Explain the clothes that I would wear in hot and cold places.</i>	<i>History main topic</i> <u>Geography – Local Geography</u> Explain where I live and tell someone my address. Say what I like and do not like about the place I live in.	<i>History main topic</i> <u>Geography – UK Countries</u> Name the four countries in The United Kingdom and locate them on a map.

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	<p><i>Explain some of the main things that are in hot and cold places.</i> <i>Keep a weather chart and answer questions about the weather.</i> <i>Describe some of the features of an island.</i> <i>Explain the facilities that a village, town and city may need and give reasons.</i></p>		<p>Name some of the main towns and cities in The United Kingdom. Name the capital cities of England, Wales, Scotland and Ireland.</p>
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Sapphire	Autumn	Spring	Summer
<p>Cycle A</p>	<p><i>History main topic</i></p> <p><u>Geography – Europe and the USA</u> KS1 – Locate the continents and oceans. Compare human and physical differences between then and now. How has the World changed? KS2 – Trade links – how have they changed?</p>	<p>South America Rainforests</p> <p><i>KS1 – study of a contrasting non-European country. Identify and compare seasonal and weather patterns. Key physical features.</i></p> <p><i>KS2 – Comparisons of physical geography between a region of UK and a region in South America. Climate zones. Environmental regions in South America. Physical geography – vegetation/Amazon River.</i></p>	<p><i>History main topic</i></p> <p><u>Geography – Geographical Skills.</u> KS1 - Find where I live on a map of The United Kingdom. KS2 - Use an atlas by using the index to find places.</p>
<p>Cycle B</p>	<p><i>History main topic</i></p> <p><u>Geography – North American Settlements.</u> KS1 – Name and locate the four countries and capital cities of the UK. Fieldwork – can you see any evidence of Victorian life? Make comparisons – then and now in relation to human geography – land use. KS2 – Types of settlements and land use. Identify world’s countries and major cities. Geographical similarities</p>	<p>Incredible India!</p> <p><i>KS1 – study of a contrasting non-European country. Identify and compare seasonal and weather patterns. Key physical features – identify coast/beach/mountain. Human features – city/farm.</i></p> <p><i>KS2 – Physical geography – rivers – the Ganges/mountains - Himalayas. Human – economic activity. Land use and different climates within India.</i></p>	<p><i>History main topic</i></p> <p><u>Geography – Geographical Skills.</u> KS1 - Say what I like and do not like about the place I live in. KS2 - Use some basic Ordnance Survey map symbols.</p>

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	and differences between UK and a region of North American. Name a number of countries in the Northern Hemisphere. Explain how Earthquakes are created.		
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Amethyst	Autumn	Spring	Summer
Cycle A	<p><i>History main topic</i></p> <p><u>Geography – Spain</u> Countries that make up the European Union. How do settlements differ in Spain compared to UK? How is land used differently? Name and locate capital cities of European countries.</p>	<p>Amazing Australia! <i>Tropic of Capricorn.</i> <i>Why might people choose to live in Australia?</i> <i>Key human and physical features of Australia.</i> <i>Identify main cities of Australia on a map.</i> <i>Comparing time zones of Australia and the UK.</i></p>	<p><i>History main topic</i></p> <p><u>Geography – Geographical Skills</u> Collect and accurately measure information – rainfall, temperature etc. Name and locate some of the main islands that surround The United Kingdom. Use grid references on a map.</p>
Cycle B	<p><i>History main topic</i></p> <p><u>Geography – Place Knowledge</u> <u>Physical – Volcanoes</u> Identify cities in the UK on a map. Plan a journey to a place in the UK. Describe how volcanoes are created. Name and locate volcanoes around the world. Explain why people may be attracted to live in cities. Name the areas of origin of the main ethnic groups in The United Kingdom and in our school.</p>	<p>Wonderful Water Cycle.</p> <p><i>To describe and understand the water cycle.</i> <u>Place Knowledge – North America</u> <i>Compare a region of North America with the UK.</i> <i>Explore different climates and weather patterns.</i></p>	<p><i>History main topic</i></p> <p><u>Geography – Geographical Skills</u> Carry out research to discover features of villages, towns or cities. Explain the difference between the British Isles, Great Britain and The United Kingdom.</p>