**Science Termly Assessment EYFS (30 – 50 months, 40 – 60 months, ELG)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Academic Year** | **Term** | **Class** | **Teacher** | **Topic** |
|  |  |  |  |  |

|  **Names of Children**  | **Working Scientifically** | **Biology****(Animals including humans)** | **Chemistry****(Materials)** |
| --- | --- | --- | --- |
|  | To comment and ask questions about aspects of their familiar world, such as the place where they live or the natural world. | To talk about some of the things they have observed, such as plants, animals, natural and found objects. | To talk about why things happen and how things work. | To develop an understanding of growth, decay and changes over time. | To show care and concern for living things and the environment. | To look closely at similarities, differences, patterns and change. | To know about similarities and differences in relation to places, objects, materials and living things. | To observe the effects of physical activity on their bodies. | To eat a healthy range of foodstuffs and understand a need for variety in food. | To show some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health. | To know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. | To begin to be interested in and describe the texture of things. |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

**Termly Data**

**End of year data from all 3 terms.**

|  |  |  |  |
| --- | --- | --- | --- |
| GRADE | NUMBER OF CHILDREN YEAR…….. |  % - ONLY IF YOU HAVE THE WHOLE COHORT | % EXPECTED AND ABOVE ONLY IF YOU HAVE THE WHOLE COHORT |
|  WTS |  |  |  |
|  EXP |  |  |
|  EXC |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| GRADE | NUMBER OF CHILDREN YEAR…….. | % - ONLY IF YOU HAVE THE WHOLE COHORT | % EXPECTED AND ABOVE |
| WTS |  |  |  |
| EXP |  |  |
|  EXC |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| GRADE | NUMBER OF CHILDREN YEAR…….. | % - ONLY IF YOU HAVE THE WHOLE COHORT | % EXPECTED AND ABOVE ONLY IF YOU HAVE THE WHOLE COHORT |
| WTS |  |  |  |
| EXP |  |  |
| EXC |  |  |

|  |  |  |
| --- | --- | --- |
|  | NUMBER OF CHILDREN YEAR…….. | % - ONLY IF YOU HAVE THE WHOLE COHORT |
| WTS |  |  |
| EXP |  |  |
| EXC |  |  |
|  |  |  |