

Reception Weekly Focus

Week beginning 6th February 2023

This week in Literacy we will be reading the book 'If I had a dinosaur'. The children will be creating their own dinosaur and describing it. In Maths, the children will compare numbers 6,7 and 8.

Focus words: broad, declare, fright

Talk about the words and what they mean. Can you use these words within a sentence throughout the week?

Focus story: If I had a dinosaur by Gabby Dawney



Rhyme of the week: I'm a Giant T-Rex (See Twinkl sheet)

Phonics:

Can you segment and blend the sentence below?
Draw a picture to match the sentence

Sam is sad.

Please listen to your child read their book every

Number of the week- 11, eleven

Can you find this number in your house?

Can you show this amount using a resource?

Can you use this number in a number sentence?

100 things to do before you're 6:

65. Grow tomatoes and eat them.

Maths Challenge: Please see challenge below

This week your child will...

- Create and describe their own dinosaur
- Compare numbers 6,7 and 8, focussing one more and one less than
- Explore pointillism in art
- Take turns in a listening game

Please remember: your child will need a PE kit on a Tuesday and a Thursday afternoon. This half term they will be taking part in floor based gymnastics and multi-skills. Please ensure that your child's hair is tied up on these days.

Maths Mastery Home Learning Challenge

Adult Guidance

What Are We Learning?

We are learning about the days of the week and time words.

How to Set up the Challenge

- Take a look at a calendar or weekly planner. This could be a paper calendar or planner or one shown on a tablet or phone.
- Talk about the days of the week shown on the calendar.
- Identify the current day of the week and use the words 'today', 'yesterday' and 'tomorrow' to talk about the days.
- Then, talk about some regular events, such as swimming lessons or recent festivals or events, such as birthdays and when they occur.
- Place these onto the calendar.
- Try adding some other activities to the calendar to use the words, 'yesterday', 'today' and 'tomorrow'. These could include activities that you have completed together, such as going to the park or library, doing some baking or visiting a family member or friend. You could also include the weather.

How to Get Your Child Thinking

- What days of the week do you know?
- What day is it today? What day was it yesterday?
- If today is Wednesday, what day will it be tomorrow?
- How could we check?
- What day always comes after Monday?
- What did we do yesterday/today?
- What might we do tomorrow?

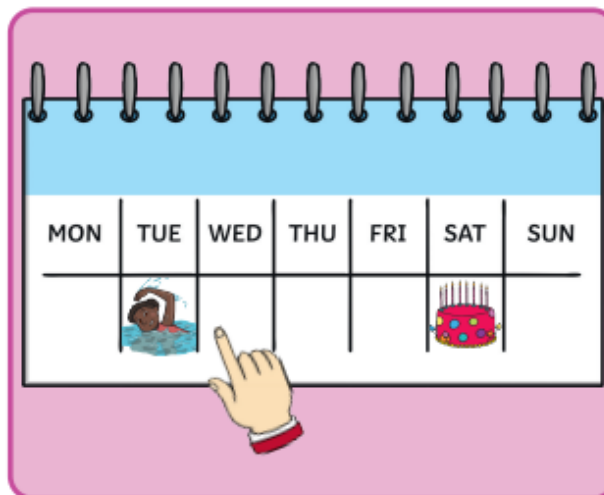


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Yesterday, Today, Tomorrow



- Take a look at a calendar. What can you see?
- Talk about the days of the week.
- What day is it today? Can you find it on the calendar?
- Can you tell a grown-up something you did today or yesterday? What will you do?