



# Moor First School



School Lane

Biddulph Moor

Stoke on Trent. ST8 7HR

Co- Headteachers: Mrs. S. J. Mayes & Mrs V Atherton

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## **Moor First School – Learning Enrichment at Home** **Summer Term**

Your child will come home with a purple exercise book for homework. Inside will be a weekly checklist for parents to tick off tasks.

All homework tasks are in your child's activity folder on their class seesaw account. Please note that parents should be using the family seesaw app to 'like' or comment on work.

All homework, if you want it to be marked, must be sent via photographs on Seesaw or must be within their homework book which can be handed in on **Friday mornings**. Homework dojos are added on every Friday and the weekly dojo winner wins prizes.

Essentially the main emphasis will be on daily reading, writing and times tables.

**Times tables** – Children are issued with times tables to learn over the course of a half term. Please support your child with their learning of these with quick-fire questioning. We also recommend using times table games and apps, such as Emile. They will be tested weekly on a Monday morning. If your child scores consistently high or makes clear progress on a week-by-week basis then they will be awarded up to 5 Dojos!

**Spellings** - Please note that these are given out at the start of each half term by the teacher of your child's level. The children should learn these words to be tested every Friday (dates relating to each set of spellings is detailed on the spelling lists). The recommended process for learning spellings is the LOOK, SAY, COVER, WRITE and CHECK. It is more effective to do this little and often, rather than cramming. Your child will have their learning enrichment book at home to practice their spellings. I do expect spellings to form part of your child's handwriting homework and spellings should be practiced using cursive handwriting.

**Reading** - The children always have at least 2 reading books. They should try to read to another person for about 10 minutes a day and discuss what they have read to affirm their understanding. If this is not possible then reading on their own is better than not reading at all. Please ensure that reading diaries are signed by an adult. Also, feel free to send a picture of the book and a voice recording of your child reading via Seesaw, this is a perfect way to share home reading. Children with at least 3 signatures in their diaries by Friday will receive 5 Dojos!

**Topic** – Alongside your child's reading, spelling and times tables we would also like them to complete a topic based piece of enrichment learning. Through this enrichment, children will be able to research and discover areas of our topic that they find interesting. Enclosed within your child's learning enrichment book, you will find a topic homework grid with different activities for a range of topics. I would like your child to pick one activity per week. Any homework complete can earn extra dojos!

### **Reading Challenge,**

This term, our reading challenge is a reading scavenger hunt. This term's challenge is all about reading widely and choosing genres that maybe your child wouldn't normally read! Prizes are available for those who complete the challenge weekly! You will find your reading challenge both in your learning enrichment book and on your SeeSaw activity page.

### **Writing Challenge**

In your enrichment book and on your SeeSaw activity page, you will find this term's writing challenge. There is a series of activities and tasks to work through. Please try to complete at least one per week. Prizes are available for those who complete weekly!

Yours sincerely,

Mrs V Wood

Class Teacher

**Staffordshire County Council**



