

## Long term French Plan

### Years 3 and 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<p><b><u>Rigolo Unit 1 – Bonjour</u></b></p> <ul style="list-style-type: none"> <li>-Greet and say goodbye to someone.</li> <li>-Ask someone's name and give your own name.</li> <li>-Ask how someone is and respond to the same question.</li> <li>-Count numbers 1-10</li> <li>-Identify musical instruments.</li> </ul> <p style="background-color: yellow;"><b><u>Stretch and Challenge</u></b></p> <p><b><u>Rachel Hawkes – Phonics</u></b></p> <ul style="list-style-type: none"> <li>-Learn key phonics vowel words (Les voyelles).</li> <li>- Voyelles + diphongues on / ou / au / oi / ui</li> <li>- Sounds un / eu / oi /</li> </ul>	<p><b><u>Rigolo Unit 2 – En Classe</u></b></p> <ul style="list-style-type: none"> <li>-identify classroom objects</li> <li>-identify colours, and describe an object's colour</li> <li>-say your age</li> <li>-recognise and repeat classroom instructions</li> </ul> <p style="background-color: yellow;"><b><u>Stretch and Challenge</u></b></p> <p><b><u>Rachel Hawkes – Christmas</u></b></p> <ul style="list-style-type: none"> <li>- learn some key facts about Christmas in France</li> <li>-Make a French Christmas card</li> <li>-Sing a French</li> </ul>	<p><b><u>Rigolo Unit 3 – Mon Corps</u></b></p> <ul style="list-style-type: none"> <li>-identify parts of the body</li> <li>-describe eyes and hair</li> <li>-recognise days of the week</li> <li>-give basic character descriptions</li> </ul> <p style="background-color: yellow;"><b><u>Stretch and Challenge</u></b></p> <p><b><u>Rachel Hawkes -Pencil Case/Classroom Language</u></b></p> <ul style="list-style-type: none"> <li>-To recognise and give classroom instructions.</li> <li>-To recognise and say nouns for items in a pencil case.</li> <li>-Ask, 'What do you have in your pencil</li> </ul>	<p><b><u>Rigolo Unit 4 – Les Animaux</u></b></p> <ul style="list-style-type: none"> <li>-identify animals and pets</li> <li>-recognise and use numbers 11–20</li> <li>-give someone's name</li> <li>-describe someone</li> </ul> <p style="background-color: yellow;"><b><u>Stretch and Challenge</u></b></p> <p><b><u>Rachel Hawkes – Old Macdonald</u></b></p> <ul style="list-style-type: none"> <li>-To say nouns plurally.</li> <li>-To identify colours.</li> <li>-To describe animals with colour.</li> <li>-To join in with a song.</li> </ul>	<p><b><u>Rigolo Unit 5 – La Famille</u></b></p> <ul style="list-style-type: none"> <li>-identify family members</li> <li>-recognise and spell with letters of the alphabet</li> <li>-list household items</li> <li>-use basic prepositions sur and dans to describe position</li> </ul> <p style="background-color: yellow;"><b><u>Stretch and Challenge</u></b></p> <p><b><u>Rachel Hawkes – The Hungry Caterpillar</u></b></p> <ul style="list-style-type: none"> <li>-To identify different fruits.</li> <li>-To listen to and understand a story in French.</li> </ul>	<p><b><u>Rigolo Unit 6 – Bon Anniversaire</u></b></p> <ul style="list-style-type: none"> <li>-recognise and ask for snacks</li> <li>-give basic opinions about food</li> <li>-use numbers 21–31</li> <li>-recognise and use the months</li> <li>-form dates</li> </ul> <p style="background-color: yellow;"><b><u>Stretch and Challenge</u></b></p> <p><b><u>Rachel Hawkes – In a Café</u></b></p> <ul style="list-style-type: none"> <li>- To ask 'What do you want?' and respond 'I want'</li> <li>- To ask / answer from memory</li> </ul>

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	in / ui / on / ou -Identify rhymes in French.	Christmas song	case?'		-To retell a story in French.	
Year 4	<p><b><u>Rigolo Unit 4 – Les Animaux</u></b></p> <p>-identify animals and pets</p> <p>-recognise and use numbers 11-20</p> <p>-give someone's name</p> <p>-describe someone</p> <p><b><u>Stretch and Challenge</u></b></p> <p><b><u>Rachel Hawkes – Old Macdonald</u></b></p> <p>-To say nouns plurally.</p> <p>-To identify colours.</p> <p>-To describe animals with colour.</p> <p>-To join in with a song.</p>	<p><b><u>Rigolo Unit 5 – La Famille</u></b></p> <p>-identify family members</p> <p>-recognise and spell with letters of the alphabet</p> <p>-list household items</p> <p>-use basic prepositions sur and dans to describe position</p> <p><b><u>Stretch and Challenge</u></b></p> <p><b><u>Rachel Hawkes – Christmas</u></b></p> <p>- learn some key facts about Christmas in France</p> <p>-Make a French Christmas card</p> <p>-Sing a French Christmas song</p>	<p><b><u>Rigolo Unit 6 – Bon Anniversaire</u></b></p> <p>-recognise and ask for snacks</p> <p>-give basic opinions about food</p> <p>-use numbers 21-31</p> <p>-recognise and use the months</p> <p>-form dates</p> <p><b><u>Stretch and Challenge</u></b></p> <p><b><u>Rachel Hawkes – In a Café</u></b></p> <p>- To ask 'What do you want?' and respond 'I want'</p> <p>- To ask / answer from memory</p>	<p><b><u>Rigolo Unit 7 – Encore!</u></b></p> <p>-revise ways to describe people, using avoir and être phrases</p> <p>-describe people's nationality</p> <p><b><u>Stretch and Challenge</u></b></p> <p><b><u>Rachel Hawkes – Months and Dates</u></b></p> <p>- Ask and answer 'What date is it today?'</p> <p>- Learn the names of the seasons.</p> <p>- Learn how to ask for and say your birthday</p> <p>- Sing Happy Birthday in French</p>	<p><b><u>Rigolo Unit 8 – Quelle heure est-il?</u></b></p> <p>-talk about free-time activities</p> <p>-learn to tell the time</p> <p>-say what activities you do at certain times</p> <p><b><u>Stretch and Challenge</u></b></p> <p><b><u>Rachel Hawkes – Party</u></b></p> <p>- Learn some typical exclamations in French</p> <p>- Use language of days, dates, and celebrations</p> <p>- Make a birthday party invitation</p>	<p><b><u>Rigolo Unit 9 – Les Fetes</u></b></p> <p>-say the names and dates of several French festivals</p> <p>-identify and ask for certain presents at festivals</p> <p><b><u>Stretch and Challenge</u></b></p> <p><b><u>Rachel Hawkes – Shapes and Colours.</u></b></p> <p>- Learn the words for key shapes</p> <p>- Combine colour and other adjectives with shapes</p> <p>- Describe where things are in a picture</p> <p>- Use the language to describe pictures</p>

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