



Year 2 and 3

Autumn Block
A – Cycle B

Moor First Religious Education

Knowledge Organiser

Exploring living by rules 2.6a

WEAVING CONCEPTS

Explore 

Identify ways in which faith communities respond to need and link this with their beliefs

Engage 

Identify the teachings of faith communities about caring for others and suggest how this might impact on behaviour

Reflect 

Identify who cares for them and who they care for and explain how and why people show they care in different ways

What should I already know?

- What rules are, why we have them and what they are in place to do (keep us safe).
- At Moor First we have school rules which apply to everyone and individual class rules which each class make up together.
- Rules at home are different to our rules at school.

Specific Vocabulary

- Rules - instructions that tell you what you are allowed to do and what you are not allowed to do.
- Moral code - is a set of rules that a person or group follows in order to live a just and good life.
- The Ten Commandments - In Christianity, believers follow The Ten Commandments, which are a set of rules God wanted Christians to live by and uphold.
- The Five Pillars - In Islam, believers follow The Five Pillars which are five basic rules that all Muslims must follow.
- The Five K's - In Sikhism, believers show their commitment to Sikhism by wearing the 5 Ks, which are symbols of Sikh ideals

Sticky Knowledge

- Rules are put in place for your safety and wellbeing, but also to ensure everyone is treated fairly.
- Different religions have different rules, but one rule that is expressed in all religions is 'always treat others as you would like them to treat you'.