

Year 3 and 4

Autumn block
A – Cycle B

Moor First Religious Education


Knowledge Organiser

Environment/Harvest 2.6d

WEAVING CONCEPTS

Explore 

Identify ways in which faith communities respond to need and link this with their beliefs

Engage 

Identify the teachings of faith communities about caring for others and suggest how this might impact on behaviour

Reflect 

Identify who cares for them and who they care for and explain how and why people show they care in different ways

WHAT SHOULD I ALREADY KNOW?

- Christians believe that the world and everything in it was planned and created by God
- I have heard the Christian creation story from the Book of Genesis in the Bible.
- Christians feel they must care for the natural world as God created it.
- I have taken part in a school harvest festival.



STICKY KNOWLEDGE

VOCABULARY

Harvest	to pick and collect crops, or to collect plants, animals, or fish to eat
Sukkot	Jewish harvest festival.
Sukkah	a temporary hut constructed for use during the week-long Jewish festival of Sukkot. It is topped with branches and often well decorated with autumnal, harvest or Judaic themes.

Jews believe that God created the world and everything in it. They find this information in the chapter of the Torah known as Genesis.

Sukkot commemorates the years that the Jews spent in the desert on their way to the Promised Land, and celebrates the way in which God protected them under difficult desert conditions.

The Sukkot ritual is to take four types of plant material: a citron fruit, a palm branch, a myrtle branch, and a willow branch, and rejoice with them.

Sukkot is commonly referred to as the Feast of Tabernacles and is celebrated for seven days.

