

Year 3 and 4

Autumn Block
B – Cycle B

Moor First Religious Education

Knowledge Organiser

Religion in the home 2.2a

WEAVING CONCEPTS

Explore 

Identify ways in which faith communities respond to need and link this with their beliefs

Engage 

Identify the teachings of faith communities about caring for others and suggest how this might impact on behaviour

Reflect 

Identify who cares for them and who they care for and explain how and why people show they care in different ways

WHAT SHOULD I ALREADY KNOW?

- I know that Muslim public worship takes place in a mosque.
- I know that Muslims prepare for prayer by completing wudu.
- I know that the second Pillar of Islam is called Salat- prayers performed five times a day



STICKY KNOWLEDGE

Qibla is the direction towards the Kaaba in the Sacred Mosque in Mecca .	Women are not obliged to attend the mosque, so many pray at home with their children. All that is needed is a clean place to pray so that they can show proper respect for Allah.
Even at home, Muslims must perform wudu before prayers, take off their shoes and use a prayer mat. They perform several rak'ahs of Salah facing Makkah.	The Qur'an teaches that the whole world is a mosque, so Muslims can pray anywhere.

VOCABULARY

Worship	The feeling or expression of reverence and adoration for a deity.
Rak'ahs	A unit of bodily actions and recitations from the Qur'an said during prayer.
Customs	An activity or pattern of behaviour that reflects a family's values, interests, or beliefs.