

Working Towards the Expected Standard	Autumn	Spring	Summer	Achieved and Evidenced
To demarcate most sentences with: <ul style="list-style-type: none"> Capital letters Full stops Some use of question marks Some use of exclamation marks 				
To use a range of sentence types in their writing e.g commands, questions, exclamations, questions				
To spell high frequency words accurately				
To use spelling rules and patterns from Y2 spellings such as suffixes -ly -ful -less -er -ness				
To mostly use simple and compound sentences				
To use expanded noun phrases				
Working at the Expected Standard				
To use the following punctuation accurately: <ul style="list-style-type: none"> Capital letters Full stops Question marks Exclamation marks Apostrophes for contractions 				
To begin to use inverted commas to indicate direct speech				
To use apostrophes for possession with increasing accuracy				
To begin to use commas to identify clauses and phrases.				
To use simple and compound sentences accurately and begin to use complex sentences to give extra information.				
To express time, place and cause using conjunctions e.g. when, before, after, while, so, because. To use coordinating and simple subordinating conjunctions to join clauses				
To use adverbs to sequence and add detail e.g. then, next, soon, therefore				
To use prepositions to sequence and add detail e.g. before, during, after, in, because of.				
To use present and past tense correctly and consistently.				
To use 'a' and 'an' correctly				
To use first and third person mostly consistently.				
To use paragraphs to signal changes in setting				
To generate ideas, drafts, redraft and edit written work to ensure meaning and impact on reader is clear.				
To write to suit purpose and show some features of the genre being taught				
To write chronological narratives; writing sequence. Write simple beginning, middle, ending				
To create simple settings, characters and a basic plot in narratives.				
To spell many common exception words. Y3/4				
To spell words often misspelt—see writing progression				
To write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters				
To use diagonal and horizontal strokes needed to join letters in some of their writing, use spacing between words reflecting the size of the letters.				

Working at <i>Greater Depth</i>				
To use a wide range of punctuation accurately and independently including commas used to mark phrases and clauses.				
To vary the structure of my writing with an understanding of purpose and audience				
To consistently use first, third person and tenses				
To accurately use simple and compound sentences.				
To show some use of sentences with multiple clauses.				
To use varied sentence openings which are chosen effectively.				
To use conjunctions, adverbs and prepositions accurately.				