

Cycle A starts on an even year. Cycle B Starts on an Odd Year.

Garnet	Block 1	Block 2	Block 3
Cycle A	<p>Environment Local- Weather.</p> <p>Identify seasonal and daily weather patterns in the United Kingdom.</p> <p>I can keep a weather chart and answer questions about the weather.</p>	<p>Place</p> <p>To locate hot and cold areas of the world in relation to equator and north south pole. Equator, North pole, South pole</p>	<p>Physical and Human processes</p> <p>Identify the following physical features: mountain, lake, island, valley, river, cliff, forest and beach</p>
Concept	Place interaction	Place knowledge Diversity	Diversity Physical and human process.
	Block 1	Block 2	Block 3
Cycle B	<p>Local- Our School.</p> <p>Skills and Field work</p> <ul style="list-style-type: none"> -Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding area. -Devise a simple map and use or construct basic symbols in a key. -Use simple compass directions (North, South, East and West) and locational and directional language the describe the location of features on a map. 	<p>Location Knowledge- UK within the world. (London focus?)</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>Name and locate the world's seven continents and five oceans.</p> <p>Skills</p> <ul style="list-style-type: none"> -Use atlases to identify the UK and countries. To identify why London is located where it is. <ul style="list-style-type: none"> o River Thames/trade . o Advantages and disadvantages of living in London. 	<p>UK compared to non- European Country (e.g Africa)</p> <p>Place value</p> <ul style="list-style-type: none"> -Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and a small area in a contrasting non-European country. <p>Skills and field work.</p> <ul style="list-style-type: none"> -Use world maps and globes to identify the UK and its countries, as well as the countries, continents and oceans studied.
Concept	Environment	Place	Physical and Human processes Interconnections

Cycle A starts on an even year. Cycle B Starts on an Odd Year.

Sapphire	Block 1	Block 2	Block 3
Cycle A	<p>Geographical skills- My locality KS1-Say what I like and do not like about the place I live. KS2- Use some basic Ordnance survey symbols.</p>	<p>Europe and the USA Locate continent and oceans. Compare human and physical differences between the past, and now. Trade links- How have they changed?</p>	<p>South American Rainforests Climate zones Identify and compare seasonal and weather patterns, Key physical features- vegetation/ Amazon River.</p>
Concept	Place	Interconnections	Environment
	Block 1	Block 2	Block 3
Cycle B	<p>Geographical skills- My world. Find where I live. Create a map using symbols. Ordnance survey. Know and name at least eight countries and six cities in the UK. Know and name eight compass points. Plan a journey.</p>	<p>India- Climate and land use. Comparison to UK. Climate zone. Rivers. Identify key human and physical features.</p>	<p>Physical geography-Earthquakes. Know where they occur. Understand how they occur.</p>
Concept	Scale	Place	Physical process, Environment

Cycle A starts on an even year. Cycle B Starts on an Odd Year.

Amethyst	Block 1	Block 2	Block 3
Cycle A	<p>Physical geography-Volcanoes</p> <p>Name and locate volcanoes around the world. Features and formation. Changes over time</p>	<p>Spain</p> <p>Compare and contrast to UK. Name and locate capital cities Human and physical features.</p>	<p>Amazing Australia.</p> <p>Compare time zones. Temperature. Describe and understand key aspects of human geography, including types of settlement and land use.</p>
Concept	Physical processes	Place	Human processes
Cycle B	<p>Geographical Skills- My locality, sketching it out!</p> <p>Discover features of villages, towns and cities.</p> <p>Describe and understand key aspects of human geography, including types of settlement and land use.</p> <p>Also economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>Weather- Collect and accurately measure information-rainfall, temperature (Science link).</p>	<p>Wonderful watercycle.</p> <p>Know water cycles.(Completed in science)</p> <p>To identify and describe cloud types.</p> <p>Explore different climates Compare uses, size and formation of two rivers e.g. River Thames and River Trent. Weather- Collect and accurately measure information-rainfall, temperature (Science link).</p> <p>Explore different rivers. (Recapped in Year 5 James Bateman when complete Nile Egypt but with main focus on desert.)</p>	<p>Place knowledge- North America</p> <p>Locational knowledge.</p> <p>To identify the position and significance of - Equator, Northern hemisphere, Southern hemisphere, Tropics of Capricorn and Cancer on a map. -Longitude and latitude.</p>
Concept	Geographical Skills	Environment	Interconnections

The geography has been planned so that classes begin the year collecting and recapping information on locality with a focus on map skills and place knowledge (All apart from Amethyst Autumn Cycle A). The subsequent two terms travel further away, comparing and contrasting our area to a different location, including use of an atlas and exploration of human geography themes. These map/ atlas skills then continue in learning about physical geography and differences across our planet.