



Moor First School

RE Curriculum

‘Together we unlock potential and learn for life’

Intent

At Moor First, we believe that it is important for all of our pupils to learn from and about religion, so that they can understand the world around them. The aim of Religious Education in our school is to help children to acquire and develop knowledge and understanding of Christianity and the other principal religions represented in Great Britain. To appreciate the way that religious beliefs shape life and behaviour, develop the ability to make reasoned and informed judgements about religious and moral issues and enhance their spiritual, moral, social and culture development.

Religious Education is taught throughout the school in such a way to reflect the overall aims, values and philosophy of the school. It plays an important role, along with all the other curriculum areas, particularly PSHE, in promoting social awareness and understanding our children. We encourage our pupils to ask questions about the worlds and to reflect on their own beliefs, values and experiences. We include and promote British values, ensuring that children are aware of the rights and responsibilities as UK citizens.

Our curriculum is designed to encourage creativity, imagination, enquiry, debate, discussion and independence.

Implementation

At Moor First we use the SACRE Staffordshire Agreed Syllabus for Religious Education as a basis for our curriculum. The syllabus seeks to achieve the vision through the following three specific themes.

EXPLORE- Exploring the issue or dimension, encountering the context, following up questions and establishing new knowledge concerning religion, belief and world views.

ENGAGE- Investigating the impact of beliefs and practices on lifestyles, attitudes and action and considering the ways in which beliefs, spiritual insights and ideas are expressed, engaging with fundamental questions to understand why people respond to life as they do.

REFLECT- Reflecting on equality and diversity, and on personal responses to these aspects to develop their own standpoints and self-understanding.

At Moor First, it has been agreed that having taken into account the requirements and guidelines presented in the Agreed Syllabus, the following religions have been selected for study:

- Christianity
- Islam
- Hindu Dharma
- Sikhi may be used for comparison work

From the syllabus it is required that:-

In the Early Years the learning outcomes are referenced to Christianity and as appropriate to a range of other beliefs and cultures.

- Emerald – Christianity
- Garnet – Christianity and Islam
- Sapphire – Christianity, Islam and Hindu Dharma
- Amethyst – Christianity, Islam, Hindu Dharma and Sikhi

All classes can also compare to a humanist view.

There are no presumptions made as to the religious backgrounds and beliefs and values of the children and the staff. We value the religious background of all members of the school community and hope that this will encourage individuals to share their own experiences with others freely. All religions and their communities are treated with respect and sensitivity and we value the links, which are and can be made between home, school and a faith community. We are extremely lucky that members of the local churches regularly visit our school to carry out assemblies.

We acknowledge that each religion studied can contribute to the education of all our pupils/ We promote teaching in Religious Education that stresses open enquiry and first-hand experiences wherever possible for both staff and children.

Senior leadership teams and school governors have oversight of our school aims, policies, actions plans and financing for this subject.

Non-Negotiables for teaching RE at Moor First

- All classes follow the 2-year rolling RE planning.
- All pupils are provided with opportunities to learn about and from Christianity, Islam, Hindu Dharma and Sikhi faiths and the opportunity to explore World views throughout their time at Moor First.
- Pupils understand that RE has a significant place in the ever-changing world and can make real life links to RE and other subjects.
- Plan opportunities for children to visit a places of worship at least once per year.

Impact

The children at Moor First enjoy learning about other religions and why people choose, or choose not to follow a religion. Through their RE learning, the children are able to make links between their own lives and those of others in their community and in the wider world, developing an understanding of other people's cultures and ways of life. As such, RE, is invaluable in an ever changing and shrinking world.