



Moor First School

PSHE Curriculum

‘Together we unlock potential and learn for life’

Intent

When planning and teaching Personal, Social, Health and Economic education at Moor First School, we believe that it is an essential part of the curriculum for all children, through an inclusive approach. It is a subject, which not only stands alone but is woven and should be an integral part of all learning. Personal, Social, Health and Economic Education (PSHE) and Citizenship should enable children to become healthy, independent and responsible members of society. It aims to help them understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of growing up. We provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.

Implementation

At Moor First we use a range of teaching and learning styles with an emphasis on active learning by including the children in discussions, investigations and problem-solving activities.

In the Early Years Foundation Stage, Personal, Social and Emotional Education is one of the three Prime Areas and we teach PSHE and citizenship as an integral part of the topic work covered during the year through the Early Learning Goals (ELGs). All areas of learning are important and inter-connected, but the PSEE area is vital for building their capacity to learn, form relationships and thrive.

In Key Stage 1 and 2 we follow Twinkl PSHE scheme of work for PSHE and SRE. This is done through year groups at a regular specific curriculum session, in order to develop themes and share ideas e.g. circle time. During these sessions, pupils regularly work with learning partners or in groups, facilitating respect, co-operation, fairness, sharing and negotiation. Through circle time, pupils are also encouraged to participate in discussion to resolve conflicts or set agreed classroom rules or behaviour. Much of the curriculum is delivered through oral and practical activities. Each year groups records their weekly session in a floor book which follows the children up through school from Year 1 to Year 4.

At Moor First opportunities to teach PSHE will also be found within other curriculum areas e.g. links with drama and role-play, debate and discussion in literacy, working together in pairs or small groups, improving health in PE, environmental, health and drug issues in science and beliefs, values and practices in RE.

We encourage the children to take part in a range of practical activities that promote active citizenship, e.g. charity fundraising, the planning of school special events such as an

assembly or involvement in an activity to help other individuals or groups less fortunate than themselves.

We offer children the opportunity to hear visiting speakers, such as health workers, police and representatives from the local church, whom we invite into the school to talk about their role in creating a positive and supportive community. At playtimes and lunchtimes opportunities exist for playing co-operatively using play equipment. Where appropriate pupils will record or investigate their work using a variety of mediums including books, internet research, specific adults e.g. medical agencies, police service, fire service etc. This encourages children to develop their learning to enquiring skills and assists in equipping them for adult life. Throughout the PSHE and citizenship curriculum, children will have opportunities to explore issues connected with living in a multi-cultural society. Each week a whole school assembly is based on Picture News which links to British Values and our Celebration Assembly celebrates personal achievement and rewards thoughtful, caring behaviour.

Senior leadership teams and school governors have oversight of our school aims, policies, actions plans and financing for this subject.

Non-Negotiables for teaching PSHE and SRE at Moor First

- Check that all the children understand what PSHE stands for at the start of each lesson.
- Set ground rules at the start of each lesson so that children feel safe and happy during lessons.
- Include a ‘crunch moment’ in every lesson so that the children have the opportunity to apply what they have learnt in different scenarios.
- Add pupils’ ideas and work to the floor book at the end of each session.
- SRE lessons will be emailed out to parents before lessons are taught in the Summer term.

Impact

- Children will demonstrate and apply the British Values of Democracy, Tolerance, Mutual respect, Rule of law and Liberty.
- Children will demonstrate a healthy outlook towards school – attendance will be in-line with national and behaviour will be good.
- Children will achieve age related expectations across the wider curriculum.
- Children will become healthy and responsible members of society
- Children will be on their journey preparing them for life and work in modern Britain.

At Moor First we deliver the PSHE curriculum by utilising first-hand experience and sharing good practice. However, we are aware that the delivered curriculum must reflect the needs of

our pupils. We expect teachers to use a PSHE programme to equip pupils with a sound understanding of risk and with the knowledge and skills necessary to make safe and informed decisions. We believe that the purpose of PSHE education is to build, where appropriate, on the statutory guidance outlined in the Relationships Education, Relationships and Sex Education (RSE) and Health Education.

We believe that PSHE plays a vital part of primary education and as well as discrete focused lessons, it is also embedded throughout the curriculum. PSHE is integral to the development of children's values in order for them to become a positive citizen in a forever changing community. PSHE is an important part of school assemblies where children's spiritual, moral, social and cultural curiosity is stimulated, challenged and nurtured.