



Moor First School

Geography Curriculum

'Together we unlock potential and learn for life'

Intent

Geography teaching at Moor First aims to follow the requirements of the National Curriculum for Geography; providing a broad, balanced and differentiated curriculum.

Through a focused concept led curriculum, teaching will equip pupils with the progressive development of geographical knowledge and skills, an ability to make cross-curricular concept links and develop a love for geography. At Moor First, we believe that Geography helps to provoke and provide answers to questions about the natural and human aspects of the world. Children are encouraged to develop a greater understanding and knowledge of the world, as well as their place in it. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. By revisiting these areas of learning regularly children will remember more, know more and understand more. As pupils progress, their growing knowledge about the world should help to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. At Moor First, we want children to enjoy and love learning about geography by gaining these knowledge and skills, not just through experiences in the classroom, but also with the use of fieldwork and educational visits.

Implementation

To ensure high standards of teaching and learning in geography, we implement a curriculum that is progressive throughout the whole school. At Moor First, Geography is taught as part of a block within our timetable, allowing for a series of consecutive lessons, so that children can achieve depth in their learning. Lessons build on their prior knowledge before progressing onto subject specific knowledge, skills and vocabulary.

Planning meets the requirements of the national curriculum and focuses on the four key areas of knowledge: locational knowledge, place knowledge, human and physical geography and geographical skills and fieldwork. Teachers plan lessons for their class using our progression of knowledge and skills document, Knowledge Organisers and the national curriculum outcomes. Geography teaching focuses on enabling children to think as geographers. A variety of teaching approaches are used, based on the teacher's judgement and regular reviews aid the retention of knowledge.

At Moor First, we ensure that geography has the same importance given to it as the core subjects, as we feel this is important in enabling all children to gain 'real-life' experiences. Children have access to and use maps, atlases, globes, digital mapping and compasses to broaden their knowledge of the United Kingdom and the wider world. Knowledge Organisers work as a base and aid for knowledge.

Moor First children have many opportunities to experience geography on educational visits and use fieldwork to deepen their understanding; The children have explored the local area and carried out investigations using our school grounds. Local museums also provide an opportunity to further geography learning, as well as trips to castles and map reading skills activities being a part of year 4 residential trips.

Impact

Within geography at Moor First, we strive to create a supportive and collaborative ethos for learning by providing investigative and enquiry based learning opportunities. Emphasis is placed on investigative learning opportunities to help children gain a coherent knowledge of understanding of each unit of work covered throughout the school.

Our geography curriculum is high quality, well thought out and is planned to demonstrate progression. We focus on key concepts and units of work which have a clear progression of knowledge and skills. Vocabulary progression also forms an important part of all units.

Children will deepen their understanding of the interaction between physical and human processes and how this affects landscapes and environments.

The impact and measure of this is to ensure that children at Moor First are equipped with geographical skills and knowledge that will enable them to be ready for the curriculum taught at Middle and High Schools. We want the children to have thoroughly enjoyed learning about geography, therefore encouraging them to undertake new life experiences now and in the future.

Regular monitoring includes: pupil voice, where children can show an enthusiasm and understanding of their geography learning, including any transferable skills, and assessment of children's knowledge and understanding through planning, regular staged learning reviews, lesson observation and book trawls.

Specific impact:

- The ability to acquire new knowledge and skills exceptionally well and develop an in-depth understanding of Geography.
- To develop a sense of wonder and curiosity about the world in which they live.
- To have a deep understanding of their own local area and to extend their knowledge and understanding of contrasting localities in Britain, Europe and the wider world.
- High level of determination and willingness to evaluate and improve.
- A positive mental attitude, which includes resilience and ways to manage success and failure.
- The ability to know and demonstrate British Values - mutual respect and tolerance of different faiths and beliefs. This is done through exploring different countries and cultures.
- The ability to carry out investigations and draw on their findings to make geographical conclusions.
- A keen interest in Geography. A willingness to participate eagerly in every lesson, highly positive attitudes and the ability to make informed choices about engaging fully in extra-curricular opportunities. Children are confident and motivated knowing that effort is recognised.
- Successful transition of skills between Moor First and Middle Schools.
- Future actions plans are robust and well financed in line with the school development.