



Biology: Plants



Y1/2 Summer 2

What should I already know?

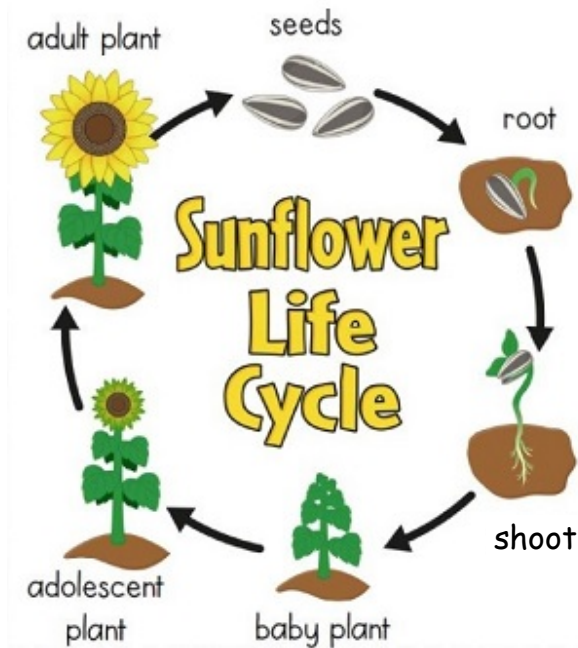
- The names of some common wild and garden plants.
- The names of different parts of a plant: petals, stem, leaves, root.

Vocabulary

| | |
|-------------------|-------------------------------------------------------|
| Bulb | Part of plant which can grow into a new plant. |
| Shoot | A part of a young plant which grows above the ground. |
| Conditions | The things that affect how a plant grows. |

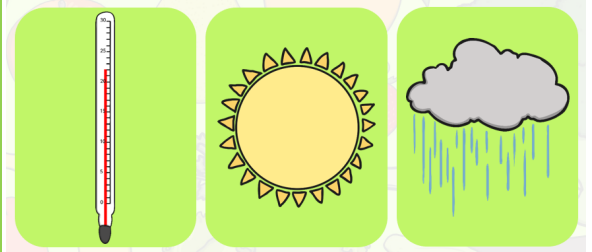
What am I going to learn?

- How seeds and bulbs grow into plants.
- That many plants grow from seeds and bulbs.
- Seeds and bulbs grow roots and shoots, then leaves, a stem and flowers.



- Plants need water, light and a suitable temperature to grow and stay healthy.

What do plants need?



| | | | |
|----------------------|---------------------------------------|-----------------|-----------------|
| Enquiry Types | Observing changes over time | Pattern Seeking | Fair Testing |
| | Identifying, Grouping and Classifying | Research | Problem Solving |

Working Scientifically

- I can plan and perform an investigation to find out what plants need to be healthy.
- I will observe how plants grow over time.
- I will use my results to interpret the best conditions to grow a plant.

Disciplinary concepts

