

Anti Bullying Policy

‘Together we unlock potential and learn for life’



This policy was approved by the Governing Body of Moor First School at their meeting on:

SignedChair of Governors

SignedHeadteacher

Review Frequency: Annually

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Online bullying update

Change of PSHE scheme

Links to school policies

Updated from April 25 County changes - sexualised behaviour risk assessment.

Bullying

Bullying is the repetition of unwanted behaviour towards a child over a period of time.

Surveys have shown that bullying happens in all schools and at all ages. We consider this unacceptable behaviour an important issue.

Bullying can be carried out by an individual or a group, in secret or in public. Bullying can be physical and verbal in nature and includes name calling, teasing, taunting, or sexual harassment, rude gestures, intimidation and extortion. A bully may use threats to intimidate. We are aware that cyber bullying (i.e. bullying via text message or through internet access) is on the increase and are taking steps to ensure that staff are fully aware of this.

Most bullies continue bullying because their victims are too frightened to tell anyone. We want children to tell someone - a friend, a teacher, a parent or other adults - so that interventions can take place. Please help us by encouraging your child to tell someone if he or she is being bullied and please contact us straight away so that we can deal with the issue as soon as possible. Similarly, if you suspect your child is developing bullying tendencies, we need to talk together.

This policy outlines the purpose, nature and management of bullying in our school.

The policy for Anti-bullying reflects the consensus of opinion of the whole teaching staff and has the full agreement of the Governing Body who believe that the empowerment of all children to cope, and the vigilance of all adults to monitor, will result in controlling bullying.

The implementation of this policy is the responsibility of all of the staff.

Within our school we define bullying as follows:

"Bullying is the wilful, conscious desire to hurt, threaten or frighten someone else. A systematic and repetitive victimisation of a person or group, by another or group of others."

For the children the definition of a bully is:

'A bully is someone who likes making others feel hurt or frightened or sad, and keeps on doing it. Sometimes a bully gets a gang to help him or her, but not always. A bully might try to make you too scared to tell a grown up about what he or she does.'

N.B. "likes" is used here to convey that there is intention. A victim or a witness could use this definition of "bully".

Bullying takes many forms. It can be short-term or can continue over years. It can be physical, mental, and verbal. It can take the form of deliberate, purposeful, systematic

action by an individual or group against another individual or group. It can be overt or subtle intimidation. It does not include occasional fighting or falling out between friends or equals.

For bullying to take place there has to be an interaction between a 'bully' and a 'victim'. In order for the bullying to stop, we have to support both sets of children when addressing behaviour patterns. It must be remembered that "the bully" could have been potentially bullied themselves and so a vicious circle develops, i.e. bullying others could be a vent for a child's anger and frustration at being bullied themselves.

The power that the bully exerts over his/her victim is crucial to the bully's success but this is not always recognisable to the teacher.

Our policy on Anti-bullying is part of the school's policy on Behaviour for Learning. The principles of the Behaviour for Learning apply to our Anti-Bullying Policy.

Entitlement

All members of the school community are entitled to work in a safe environment.

At Moor First School, we recognise that every child is an individual with all the needs and rights of the individual within school life. We believe that all pupils are entitled to be taught in a safe, secure and stimulating environment, enabling them to achieve their potential in all areas of the curriculum, both academically and socially.

Our Anti-bullying Policy seeks to ensure that all members of the school community achieve their maximum potential within a safe and supportive environment. Bullying is not acceptable in our school and out of our school, at any time.

Implementation

Our aim is to enable the child to transfer the skills learned in school to situations beyond school by the application of our 6 school values: honesty, independence, respect, responsibility, confidence and ambition. They are able to keep themselves safe for life using these six points:

- Good self-esteem
- Shares joys and problems with others - peers and adults alike
- Feels safe and secure (in all areas of the school)
- Knows that to say NO is OK when uncomfortable or unhappy about the behaviour or suggestions of others
- Recognises inappropriate behaviour from others
- Knows what to do if they feel anxious or bullied

As staff, we enable children to work and play in co-operation both in and out of the classroom because together we unlock potential and learn for life. In the classroom,

the teachers plan work that requires children to work co-operatively. In the playground by teaching playground games, providing adventure play equipment, zoned areas, seating (and a range of play materials at lunchtime) the children are able to play cooperatively.

All areas of the school are regularly monitored for Health and Safety aspects. Staff monitor potential problem areas when children move around the school and grounds (e.g. cloakrooms at lunchtime by midday staff).

The organisation for leaving the playground is regularly reviewed to enable the safe movement of large numbers of children around the school.

We have sufficient mid-day supervision for the children, as suggested by Staffordshire County Council.

Children are regularly taught about acceptable and safe play that will not endanger themselves or others.

As of April 2025, any sexualised behaviour now requires a risk assessment to be completed.

Children are regularly reminded of issues relating to personal safety, as outlined in our policy and programme for P.S.H.E and citizenship, in Collective Worship, class discussion, visitors to school, circle time.

The children are involved in drawing up their own classroom rules of behaviour, which help them to recognise what is inappropriate.

When children feel that they have been treated badly, unkindly or unfairly they are taught that they must talk about it to an adult.

The teaching staff and support staff will always listen to a child and never ignore them.

Close relationships between Governors, Parents and the school are essential if our policy is to work. There has to be a high level of trust. It is our policy to relate any forms of inappropriate behaviour as soon as possible to parents in terms of the details of the incident and the actions taken; Governors are informed of any specific difficulties. In-service training is provided from the Inset Budget. The Governors support the provision of resources and materials to implement this policy.

Reporting Bullying

The staff, within the school, all follow the school's behaviour for learning policy. The teacher or support staff on duty records incidents on DCPro as amber (if it's a first incident) or Red (if it's a serious or a repeated incident). The record simply consists of noting the names of the children involved in the incident, a short description of the

incident and the actions taken. This is then emailed to SLT and Safeguarding lead/deputy.

The purpose of this is to monitor situations to see if any children are persistently involved in inappropriate incidents.

Minor incidents are dealt with by:

- Following the school's behaviour policy
- A short restorative conversation during playtime followed by a consequence given to repair the situation.

Serious incidents are referred to the Head Teacher or Senior Management Team to be dealt with. A phone call to parents will be made.

The aim is to emphasise the positive behaviour of all children and to support every child equally at Moor First School so bullying is not tolerated.

Specific types of bullying include:

Online Bullying

"Online bullying is the use of technology (social networking, messaging, text messages, e-mail, chat rooms, etc.) to harass threaten or intimidate someone for the same reasons as stated above." [Child on Child Abuse Policy 2024, Staffordshire Safeguarding Children Board]

Moor First School supports the view that online bullying represents a cruel, dangerous and inescapable form of bullying that causes humiliation, stress and trauma to its victims.

We are committed to the view that cyber bullying is never acceptable and is not tolerated.

Bullying is not acceptable on social networking sites. The school is proactive ensuring that the internet is not a tool for bullying and that children know what to do if they have a problem on the internet.

If online bullying takes place in school, this will be dealt with in the same way as any other form of bullying in line with the school's Anti-Bullying Policy. Bullying is not acceptable. Responses could include: the confiscation of a mobile phone or other relevant technology; exclusion from social time; other sanctions including exclusion from the school.

If online bullying is happening outside school e.g. texts, calls, or social networking communication, then it would still be helpful for the school to be aware. We would, if

those involved are known/suspected, contact the parents of other children and let them know what has been alleged. We would also explain that online bullying is a form of harassment and thus a matter that can be passed to the police. The police would be the correct contact for concerns of ongoing harassment when children are out of school and in the care of their parents.

Prejudice Related Bullying

Under the Equalities Act 2010 it is against the law to discriminate against anyone because of:

- age
- being married or in a civil partnership
- religion, belief or lack of religion/belief
- sex /gender sexual orientation
- disability
- Race including colour, nationality, ethnic or national origin, including Gypsy, Roma, Traveller heritage

We also ensure that bullying is not accepted because of:

- Bullying related to Special educational Needs or disabilities (SEND).
- Bullying related to appearance or health conditions.
- Bullying of young carers or looked after children or others relating to home circumstances.

These are called 'protected characteristics' As part of the requirement on schools to promote fundamental British values, schools must proactively challenge derogatory and discriminatory language and behaviour including that which is racist, homophobic, bi-phobic and transphobic in nature. We will record these types of bullying, even that which represents a one-off incident.

What parents can do if they believe that their child is being bullied?

Parents are always asked to encourage their children to tell a teacher immediately that they have been upset. In turn, parents are encouraged to discuss their concerns with school in a respectful manner; initially with the teacher who will inform the Headteacher. Parents should attempt to discover names, times and frequency whenever possible so that school can make full investigation by asking adults and children and by observing behaviours.

Strategies for preventing bullying

Curriculum/Whole-School Strategies:

- Ensuring that the school actively promotes the celebration of difference and diversity as part of their core values

- RSHE/PSHE/Citizenship lessons and cross curriculum themes including work on challenging prejudice- related language and behaviour and challenging unconscious bias
- Celebration events
- Anti-Bullying Week annually in November.
- Specific curriculum input on areas of concern such as Cyberbullying and internet safety
- Pupil Voice (e.g. pupil surveys)
- School Council
- Playground Buddying
- Visits from external agencies (e.g. NSPCC etc)
- Modelling of positive relationships
- Staff and young people are actively encouraged and supported to challenge prejudice related behaviour relating to all protected characteristics and vulnerable groups
- Ensuring that images and materials used reflect all groups in British society

Support for parents/carers

- Parent information distributed by email, newsletters, the school website and social media etc
- Information available on parents' evenings
- Information sessions i.e e-safety

Support for all school staff

- Staff training and development for all staff including those involved in lunchtime
- Encouraging all staff to model expected behaviour
- Staff training around curriculum delivery of RSHE related curriculum areas

The Prevent Duty

From 1 July 2015 all schools are subject to a duty under section 26 of the CounterTerrorism and Security Act 2015, in the exercise of their functions, to have “due regard to the need to prevent people from being drawn into terrorism”. This duty is known as the Prevent Duty (policy updated 2024.)

A Prevent Duty plan is in place to protect our children from the risk of radicalisation. There is no single way of identifying an individual who is likely to be susceptible to a terrorist ideology. School staff should use their judgement in identifying children who may be at risk of radicalisation and act proportionately. By promoting the fundamental British Values, we aim to build pupils' resilience to radicalisation and enable them to challenge extremist views. It is important to emphasise that the Prevent Duty is not intended to stop pupils debating controversial issues. On the contrary, we aim to provide a safe space in which children, young people and staff can understand the

risks associated with terrorism and develop the knowledge and skills to be able to challenge extremist arguments.

Links with other Policies

The policies below all relate to issues surrounding bullying and should be referred to, when necessary, in relation to the Anti-Bullying policy.

- Safeguarding Policy
- Equality policy
- Online Safety policy
- PSHE intent
- Restrictive Physical Intervention Policy
- Child on child Abuse Policy