End of Key Stage One
Assessments - Writing

Working Towards the Expected Standard	1	2	3	4	5	6	Achieved and Evidenced
Write sentences that are sequenced to form a short narrative (real or fictional)							
Demarcate *some* sentences with capital letters							
Demarcate *some* sentences with full stops							
Segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically-plausible attempts at others.							
Spell some common exception words*							
Form lower-case letters of the correct direction, starting and finishing in the right place.							
Form lower –case letters of the correct size relative to one another in some of their writing.							
Use spacing between words.							
Working at the Expected Standard							
Write simple, coherent narratives about personal experiences and those of others (real or fictional)							
Write about real events, recording these simply and clearly.							
Demarcate most sentences in their writing with capital letters and full stops,							
To use question marks correctly when required.							
Use present and past tense mostly correctly and consistently							
Use coordinating conjunctions (e.g. or/and/but) to join clauses.							
To use some subordinating conjunctions (e.g. when/if/that/because) to join clauses.							
Segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others.							
Spell many common exception words*							
Form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters							
Use spacing between words that reflects the size of the letters							

Working at Greater Depth

Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing.							
Make simple additions, revisions and proof-reading corrections to their own writing.							
Use the punctuation taught at KS1 mostly correctly							
Spell most common exception words*							
Add suffixes to spell most words correctly in their writing (e.g. –ment, -ness, less, -ly)							
Use the diagonal and horizontal strokes needed to join some letters.							