



Geography

'Together we unlock potential and learn for life.'

Intent

At Moor First, our aim for geography is to provide a broad, balanced and progressive curriculum which inspires a love of geography and curiosity in pupils to explore the world. We want to empower every child to question and comprehend the physical and human aspects of the world and develop a secure positional understanding of their own environment and place within the world. Vocabulary will be explicitly taught in order that pupils are able to articulate their learning as geographers. Through experiences in the classroom, the use of fieldwork and educational visits children will carry out enquiries and comparisons to become deeper thinkers. We want children to develop the ability to apply their skills and knowledge in their everyday lives.

Implementation

At Moor First, Geography is taught as a block within our timetable and planned using our progression of knowledge and skills document, Knowledge Organisers and the national curriculum outcomes. Key Stage 1 and 2 follow a two-year rolling programme to ensure curriculum coverage. The use of concepts promotes progression and an understanding of the whole child's geography journey. Knowledge and skills, taught through small steps and Rosenshein's principles are linked through these concepts to give the child a deepening knowledge of their world around them. Lessons follow a structure where there is a 'model', then 'we do' and 'I do' approach. Our Geography journey starts in the EYFS through Understanding of The World Development which prepares the children for Key Stage One Geography. Lessons build on their prior knowledge before progressing onto subject specific knowledge, skills and key vocabulary, which focus on the four key areas of knowledge: locational knowledge, place knowledge, human and physical geography and geographical skills and fieldwork. Resources such as atlases, technology, the local environment, orienteering, community events, visitors, and trips further afield, all help develop a purposeful and in-depth curriculum.

Impact

Children have a sense of wonder and curiosity about the world in which they live which enables the ability to acquire new knowledge and skill exceptionally well. They have a secure understanding of geography, their own local area and can extend and apply these skills in enquiries around contrasting localities worldwide. Children appreciate the diversity of the world that we live in. Whilst observational skills and fieldwork skills are developed, our pupils will learn to appreciate the world and the people around them, making them geographically and culturally aware citizens within society.