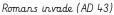
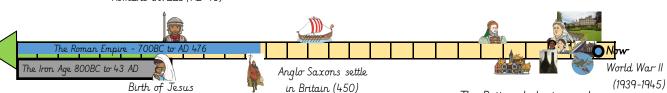


History: The Romans





Vikings invade (787)



The Pottery Industry and Industrial Revolution (approximately 1740-1950)

What should I already know?

- I know how to place events on a timeline.
- I know that rulers hold positions of power over others.
- I know about conflicts, including WWII.

What am I going to learn?

- I will understand where the Roman Empire fits chronologically in the past.
- I will learn about the Roman Empire and the invasion of Britain AD 43.
- I will learn that many Britons became 'Romanised': they learnt Latin, wore togas and built villas.
- I will learn about Roman engineering; they built roads, aqueducts, advanced plumbing and fortifications.
- I will learn about the legacy the Romans left in Britain.
- I will consider how we can use different sources to find out about the past and how we can make sure these sources are reliable.

Vocabulary	
Empire	A collection of lands or countries ruled over by one person, the emperor.
Roman	A citizen or resident of ancient Rome.
Legion	A military group of around 5,000 Roman soldiers.























What would have been like to live in Roman Britain?