

MOOR FIRST SCHOOL

PE AND SPORTS PREMIUM (2025-2026)



Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Investment is made in lunchtimes to provide wider opportunities for children to engage in physical activity.</p> <p>Investment is made in the week to provide weekly staff CPD peer coaching.</p>	<p>Children are able to participate in well planned and managed activities at lunchtime.</p> <p>Teaching staff and TAs notice improved focus and concentration from children during the afternoon.</p> <p>Midday supervisors have increased confidence to reduce lunchtime incidents</p> <p>Teachers improve confidence and deliver high quality teaching.</p>	<p>Key Indicator 2: Engagement of all pupils in regular physical activity towards 60 minutes per day.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all children.</p> <p>100% of lunch staff take part in Bee Active lunchtime training – positive behaviour management</p> <p>100% of teachers receive peer coaching with Bee Active</p>	<p>Develops motor skills: Swinging, climbing, balancing, and stretching build core strength, lower and upper body strength, coordination, and fine and gross motor skills.</p> <p>Boosts physical activity: Equipment encourages running, climbing, and other forms of exercise, which is crucial for fighting childhood obesity and improving overall fitness.</p> <p>Offers safe and structured areas: Zoning the playground into different areas, like a sports zone, a creative zone, or a calming zone, can help manage safety and give children clear options for how they want to play. Improved behaviour management</p> <p>High quality teaching: This will be evidence via learning walks and pupil voice.</p>	<p>Resources: £1075</p> <p>Bee Active Coaches at lunchtime 1 day and 4 days a week lunchtime staff delivering sport) Plus One day of Staff team teach £8,240 + £2,666 = £10,906</p> <p>Training for lunchtime supervisors x 3 £65 x 3 £195 Calm dining halls and positive playtimes (CPD)</p>

<p>Wider opportunities are offered to children to allow them to experience a range of sports and competitions. Staff are supported to deliver experiences in the future.</p>	<p>Children are exposed to a wide range of sports and physical opportunities.</p> <p>Children take part in a wide range of competitions outside of school. There is an increase in extra-curricular clubs to allow all pupils regardless of background to take part.</p> <p>All PP children have access to a half term block of paid afterschool club per year.</p> <p>Children in year 4 have funded swimming sessions if below the National 25-meter y6 requirement. (Staff member minibus licence)</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</p> <p>Key Indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key Indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all children.</p> <p>Key Indicator 5: increase participation in competitive sport</p>	<p>Mental: Sports can increase self-esteem and confidence, and physical activity has been shown to reduce stress and the risk of depression</p> <p>Character: Competitions teach determination, focus, and the ability to overcome challenges, as well as how to handle both winning and losing with grace.</p> <p>Teamwork and leadership: Sports require collaboration to achieve a common goal and provide opportunities to develop leadership skills by mentoring others or captaining a team.</p> <p>Discipline: They foster a strong work ethic, responsibility, and the ability to adhere to rules and schedules, which are transferable skills for other areas of life.</p>	<p>Bee Active Enrichment Opportunities including afterschool club contribution £1500</p> <p>Transport and Competition Entry Fees £1000</p> <p>Swimming blocks – £500</p> <p>Minibus licence - £400</p>
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<p>Ensure Forest School Leaders keep up to date with new developments in all areas of the Forest School, including health and safety by attending Forest School Network Meetings and Conferences.</p> <p>Forest school leaders, work towards bronze, silver and gold awards.</p>	<p>Pupils will access high quality Forest School provision from their Forest School Leaders =</p> <p>Pupils will have access to small group Forest School and Whole Class Outdoor Learning (including onsite OAA) to enhance the curriculum offer - 1 hour a week additional to 2 hours PE.</p>	<p>Key Indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all children.</p>	<p>Promotes physical activity: Forest School provides hands-on experiences that naturally increase moderate-to vigorous physical activity.</p> <p>Develops physical literacy: It helps children develop confidence, self-esteem, and physical skills like balancing, climbing, and teamwork</p> <p>Supports inclusive participation: It's accessible to all ability levels and can engage children who may not be drawn to traditional sports.</p> <p>Supports whole-child development: It contributes to a child's overall development by providing opportunities for problem solving, resilience, and life skills.</p>	<p>Owl Craft Forest training costs £220</p> <p>Paediatric training costs and cover £80</p> <p>OAA subscription and one off CPD days – £540 Training</p>
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TOTAL FUNDING: £16,410

TOTAL SPEND: £16,410

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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

SWIMMING INFORMATION

As a First School our children are only with us up to the end of Year 4. We complete a swimming survey in KS2 to identify those children who cannot swim the National requirement for the end of KS2. A block of 10 swim hub lessons is provided for the family or in the summer term, the children access Knypersley school swimming sessions to join their year 4's. The achievements below are passed on to middle school so that progress can be made with those children not meeting the expected requirements for the end of KS2.

JULY 2025 SWIMMING ACHIEVEMENTS:

- 32 Y3/4 surveys were completed. Only 1 child in year 4 and 2 children in year 3 could not achieve the expectations required for the end of Y6.

Y4 data:

- **Swimming distance:** 94% of pupils could swim at least 25 meters competently and confidently.
- **Stroke proficiency:** 81% of pupils could use a range of strokes effectively (e.g., front crawl, backstroke, breaststroke).
- **Safe self-rescue:** 25% of pupils could perform safe self-rescue in different water-based situations. 100% took part in a water safety assembly
- 4% of children received a top up swimming block of ten sessions (Not enough numbers to take to Knypersley First school)

Signed off by:

Head Teacher and PE lead	Victoria Atherton
Sports Premium Link governor	Mark Sutcliffe
Chair of Governors:	Jim Garvey
Date:	9 th December 2025

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