



Year 3

Branching Databases

Key Learning

- To understand the concept of using 'Yes' or 'No' questions to sort objects.
- To understand and use a branching database effectively.
- To plan and create a branching database.
- To test and debug branching databases to correct errors.

Key Resources



Key Vocabulary

Binary Choice

A decision between only two distinct options.

Data

A set of facts or information that help us learn something or make decisions.

Debug/Debugging

The process of finding and fixing mistakes (known as bugs) in computer code or a program so that it works the way it's supposed to.

Binary Tree

Another name for a branching database.

Database

A place where data is stored or organised. It helps us find information quickly.

Record

A collection of related data or information that is stored together as a single unit.

Branching Database

A type of database that uses yes or no questions to help sort and identify objects.



Year 3

Branching Databases

Key Images



Click to add a new record



Click to sort records in the tree



Edit records



Edit tree

Key Questions

What is meant by data?

Facts about something; data can be words, numbers or pictures. For example, the class register contains data about the names, addresses and attendance of the children in the class.

What is a database used for?

A database is used to store, organise, manage and retrieve data and information quickly and easily.

What is a branching database?

A branching database is used to sort and classify groups of objects. It is used to help identify objects by answering questions with either answer 'yes' or 'no'. Branching databases can also be called binary trees.

What makes a good question on a branching database?

Questions on a branching database should be binary choice, which means they can only have one or two answers. On a branching database, these answers should be 'yes' or 'no'. A good question should split the group roughly in half, with half of the records answering 'yes' and half the records answering 'no'.



Year 3

Touch Typing

Key Learning

- To learn correct finger positioning on the keyboard and understand when to use the left or right hand.
- To learn how to type numbers accurately and to use the shift key for capital letters.
- To practise typing punctuation marks and symbols and build accuracy with simple words.
- To practise typing sentences using capital letters, spaces, and full stops.

Key Resources



Key Vocabulary

Bottom Keys

The row of letters on a keyboard below the home row.

Home Keys

The middle row of letters on the keyboard where your fingers rest when you are not typing.

Keyboard

A device with a set of keys (buttons) that you press to type letters, numbers, punctuation, and commands into a computer.

Number Row

The horizontal row of number keys (0-9) found at the top of a keyboard.

Posture

The position in which someone holds their body when standing or sitting.

Space Bar

The long key at the bottom of the keyboard that makes a space between words when typing.

Top Keys

The row of letters on a keyboard above the home row.

Shift Key

A special key on the keyboard that you hold down while pressing another key to make a capital letter or a symbol.

Typing

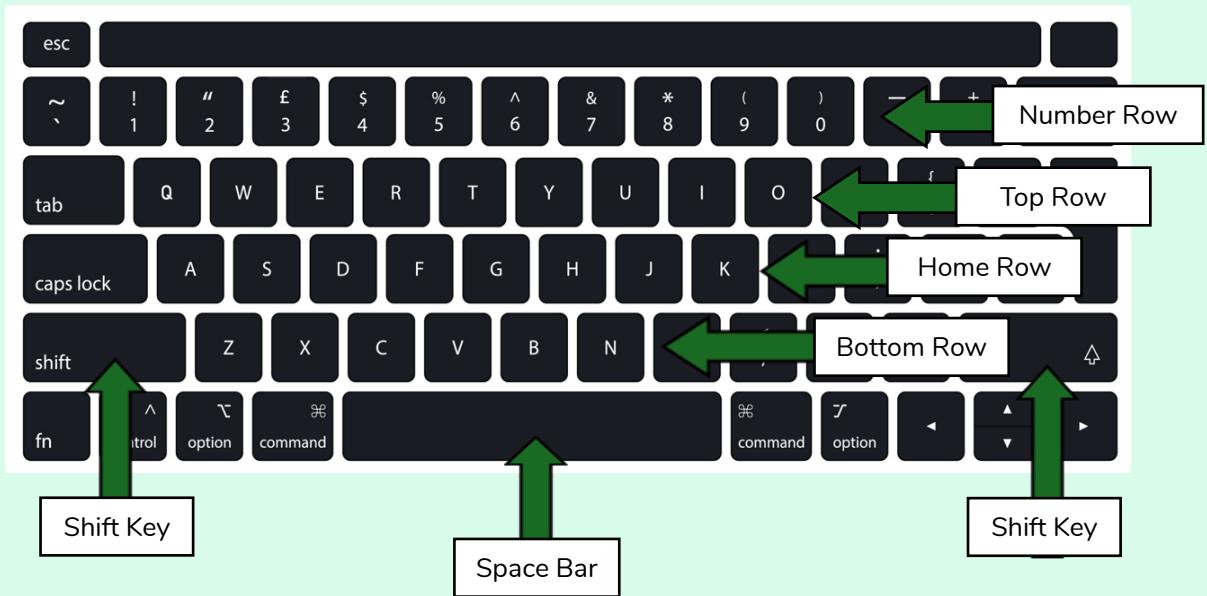
The action or skill of writing something by means of a typewriter or, in this case, a computer.



Year 3

Touch Typing

Key Images



Key Questions

What is touch typing?

Touch typing means typing without looking at the keys. Instead, you use your sense of touch to find the correct letters. You start with fingers on the home row and use the correct fingers for each key. This builds accuracy and speed so you can type more confidently.

Why is posture important when typing?

Good posture keeps your body comfortable and safe while typing. Sitting up straight with both feet flat helps you to avoid aches, see the screen clearly and move your fingers quickly.

What are the home row keys?

The home row keys are the middle row of the keyboard: A, S, D, F, G, H, J, K, L, and ;. They are the starting point for touch typing, helping fingers reach other keys quickly. The F and J keys have small bumps to guide index fingers, making it easier to find the home row and type accurately.



Year 4

Animation

Key Learning

- To understand what animation is.
- To know what onion skinning is and be able to use this technique for 2D computer animations.
- To know how to enhance simple animations using animation software.
- To plan an animation.
- To create a narrative.
- To evaluate animations.

Key Resources



Key Vocabulary

Animation

A method that turns still pictures into moving images. This technique can make drawings, computer graphics, or photographs appear to move.

Animation Software

A computer program that helps users create animations from images created on a computer or from images captured in the real world.

Background

An image on the frame that shows behind the animated objects.

Copy Frame

A feature in animation software where frames can be copied. This can be used to repeat frames at the end of an animation to help make it look smoother.

Frame

A single image in an animation.

Frame Per Second

The number of frames played per second.

Onion Skinning

A process where the shadow image of the previous frame is present to help you line up the objects of the animation correctly.

Sharing Controls

The menu that allows work to be shared with others. For example, sharing to a Display Board.

Sound Effect

A sound other than speech or music.

Stop Motion

A way of making objects or pictures look like they are moving by repeatedly taking photos for each tiny change of movement and then playing the photos back.

Storyboard

A visual planning tool used to map out the sequence of a narrative.



Year 4

Animation

Key Images



Open, close, save or share animation



Add/delete frames



Play animation



Onion skin off/on



Add/remove sound



Frame reel



Add background



Change animation speed (FPS)

Key Questions

What is animation?

Animation is the process of giving the illusion of movement to drawings, models or objects. Animated motion pictures and television shows are highly popular forms of entertainment.

How is stop motion animation created?

Characters are made out of plasticine or clay. Animators then move them a tiny bit at a time and take a photo. They will then move them again and take another photo. Once animators have taken all the photos (frames), they combine them. When they are played, they look like they are moving.

What features in animation software help create smooth animations?

Onion skinning is an example of one feature that lets an animator see a shadow image of the previous frame. Using this shadow, animators can carefully draw the next frame making small changes.

What is 2D animation?

2D Animation is one of the most known animation methods and is achieved by drawing lots of pictures. The pictures are flat in appearance and are not to be confused with 3D Animation.

What is 3D animation?

3D Animation is a very popular animation method that involves computers. Images appear realistic with life like shading used. Toy Story is an example of this.



Year 4

Composing Beats

Key Learning

- To identify and discuss the main elements of music.
- To understand and experiment with rhythm and tempo.
- To create a melodic phrase using varied notes and pitch.
- To compose a piece of electronic music.

Key Resources



Busy Beats

Key Vocabulary

BPM

Beats per Minute. Changing the BPM changes the speed of the music.

Patch

A saved collection of sound settings that creates a specific tone or effect.

Sample

A short recording of a sound that you can use in your music e.g. a drumbeat.

Dynamics

How loud or quiet a sound is.

Electronic Music

Music that is made using electronic instruments, computers, or other technology, rather than only traditional acoustic instruments.

Melody

A sequence of notes which make up a tune.

Pitch

How high or low a sound is.

Pulse

The steady beat of a piece of music.

Rippler

The moving line in Busy Beats that travels across the screen and “plays” the sounds you’ve put on the grid.

Synths

Short for synthesizer. Electronic musical instrument sounds.

Tempo

How slow or fast a piece of music is.

Texture

The different sounds you can hear in a piece of music.

Rhythm

A pattern of long and short sounds and silences.



Year 4

Composing Beats

Key Images



Play and add different synth notes



Play and add different sample sounds



Clicking on the ripplers triggers the sounds



Add a new patch



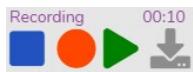
Switch between different patches



Change the speed – Beats per minute



Stop the music by pressing here



Record, play and download your composition

Key Questions

What are the main elements of music?

The main elements of music are pulse, rhythm, tempo, pitch, melody, dynamics, and texture. The pulse is the steady beat, like a heartbeat. Rhythm is a pattern of long and short sounds. Tempo describes how fast or slow the music is, while pitch tells us how high or low notes sound. A melody is the tune, the part we usually hum or sing. Dynamics describe volume, and texture refers to the layers of sounds in a piece.

How do rhythm and tempo affect music?

Rhythm and tempo help shape the mood and feel of music. Rhythm is the arrangement of long and short sounds and silences, while the tempo controls the speed at which the music is played. Changing the BPM (beats per minute) can transform a piece; slower tempos may feel calm, while faster tempos can feel exciting or tense. Together, rhythm and tempo provide the structure and energy that keep music moving and make it engaging.

How can we compose electronic music using Busy Beats?

We can compose electronic music in Busy Beats by combining samples and synths to create rhythm and melody. Samples are short, recorded sounds, while synths are electronic instrument tones. Pupils experiment with pitch and layer patches for variety. Recording and switching between patches creates arrangements, mirroring how producers use technology to refine music.



Year 4

Introduction to Artificial Intelligence (AI)

Key Learning

- To understand what Artificial Intelligence is and some of the tasks it can carry out.
- To learn to communicate effectively with AI tools by writing clear and precise prompts.
- To understand how to be a good digital citizen when using AI.
- To think about how AI might develop in the future.

Key Vocabulary

Artificial Intelligence (AI)

A type of technology that can make predictions, take actions and create content, by learning from data.

Automation

When machines or AI do tasks humans normally do.

Data

Pieces of information (like words, pictures, sounds or numbers) that AI uses as “ingredients” to learn.

Digital Citizenship

Making smart, kind, and safe choices online, including how we behave when using AI.

Future Technology

New inventions or tools that people create to help do things better or more easily.

Generative AI

A kind of AI that makes brand new things (stories, images, etc.).

Human Oversight

Humans being in charge, checking, and making rules for AI.

Innovation

A new idea, improvement, or helpful invention.

Prediction

When AI looks at data, finds patterns and guesses what comes next.

Privacy

Deciding what personal information to share, and who can see it.

Prompt

The instruction given to generative AI (like asking for a story or picture).

Refine

To improve or make something better by making small changes.

Responsible Behaviour

Being respectful, thinking about the impact of our actions, and acting kindly.

Trustworthy / Reliable

Considering whether information (or AI output) is real, true, and fair.



Year 4

Introduction to Artificial Intelligence (AI)

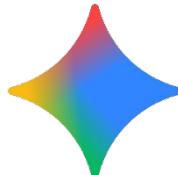
Key Images



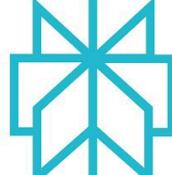
ChatGPT



Claude



Gemini



Perplexity

Key Questions

What is Artificial Intelligence (AI)?

Artificial Intelligence is when computers are designed to learn and make simple decisions like humans. They spot patterns, solve problems and improve at tasks using the information they're given. AI doesn't think or feel, but it follows rules to work things out.

How can Artificial Intelligence help us?

AI makes everyday tasks quicker and easier. It helps doctors find illnesses, suggests fast travel routes and recommends books or films. It's especially useful for jobs with lots of data or tasks that repeat.

What makes a good digital citizen?

A good digital citizen uses technology safely and responsibly. They protect personal information, think before sharing and treat others respectfully online. They also check if information is reliable and use technology to help themselves and others.



Year 4

Logo

Key Learning

- To know key commands and input simple instructions.
- To use a variety of commands to create shapes using multi-line mode.
- To use the Repeat command.
- To change the line thickness and colour.
- To use procedures to write instructions.

Key Resources



Logo

Key Vocabulary

Logo

A text-based coding language used to control an on-screen turtle to create.

Pen Down

A command which lowers the screen pen, so the Logo turtle draws a line on the screen.

Repeat

A set of instructions that is run a specified number of times.

Logo Commands

Instructions inputted to move the turtle around the screen.

Set PC

Changes the colour of the line.

Multi-Line Mode

A way of typing several lines of commands in the text area before the code is run.

Set PS

Changes the thickness of the line.

Procedure

A set of named instructions that Logo can remember and use again later.



Year 4

Logo

Key Images



Execute the Logo
instructions



Single-Line
Mode



Multi-Line Mode



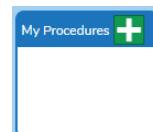
Grid On / Off



Reset screen
turtle position



Write commands
here



Write procedures

Key Questions

What is Logo?

Logo is a programming language that uses commands to move a turtle on the screen. It can be used to draw shapes and patterns. It is a good way to learn more about how coding works.

What is a procedure in Logo?

A procedure is a set of saved commands. Instead of typing them every time, you give the procedure a name and run it quickly.

How do repeats make Logo coding more efficient?

Repeats let you use fewer commands by repeating actions. This saves time, keeps code tidy, and avoids writing the same thing many times.



Year 4

Sound Stories

Key Learning

- To understand what makes audiobooks effective and identify the key features that make them engaging.
- To plan and write a script for an engaging audiobook.
- To record clear narration and add sound effects to an audiobook.
- To edit, improve and finalise an audiobook using recording and sound design tools.

Key Resources



Key Vocabulary

Audiobook

A recorded version of a book that is read aloud.

Background Music

Music that plays softly behind a story, scene, or activity.

Edit

To cut, move, or improve parts of a recording.

Editor

A person who checks and improves written work, videos, or sound recordings by fixing mistakes and making it flow smoothly.

Final Mix

The complete, polished version of your audio.

Playback

Listening to a recording to check how it sounds and decide what to change.

Recording

Capturing sounds, voices, or music so they can be played back later.

Sound Effects

A recorded sound other than speech or music that is added to make something more exciting or realistic.

Sound Effects Manager

A person who finds or creates sounds to make a project more interesting and realistic.

Sound Technician

Someone who sets up and controls the equipment for recording or playing sound, making sure everything can be heard clearly.

Timeline

The area in an audio recording and editing tool where you can see and move your audio clips.

Track

A row or layer where a piece of sound (like speech or music) is added when using an audio recording tool.



Year 4

Sound Stories

Key Images



Add track



Delete track



Import audio file



Play



Stop



Record



Go to start



Go to end



Snip event



Glue event



Sound clip



Solo or mute track

Key Questions

What is an audiobook?

An audiobook is a story or book that is read aloud and recorded so people can listen to it.

What are the main features of an audiobook?

An audiobook often includes a narrator who reads a story aloud with clear speech and expression. It often has different voices for characters, background music to set the mood, and sound effects to match the action. These features help bring the story to life and make it more interesting for the listener.

What are the main advantages of an audiobook?

Audiobooks make stories easier to enjoy because you can listen instead of reading.

They help with understanding how words sound, are useful for early readers or those with reading difficulties and allow people to enjoy stories while doing other things.

Audiobooks also bring stories to life with expressive voices, sound effects, and music, making the experience more exciting and engaging.

What is the process of creating an audiobook?

A story is selected and a script is written that includes narration, dialogue, and sound effect cues. Next, the team rehearses and records the narration and any required sound effects using audio software. Once recording is complete, the audio is edited to remove mistakes, adjust volume levels, and arrange tracks on the timeline. Finally, the completed version is reviewed to ensure it flows smoothly and engages the listener.