



Moor First School **Curriculum SEND Statement** **2026-2027**



Children with SEND are fully integrated into the mainstream curriculum through high-quality, inclusive teaching and carefully planned adaptive and scaffolded learning approaches that secure meaningful access for all pupils. Our curriculum is designed with accessibility in mind from the outset, ensuring that knowledge, skills and experiences are ambitious, coherent and sequenced so that pupils with SEND can achieve well alongside their peers.

Leaders and teachers systematically identify barriers to learning, informed by assessment, pupil voice and specialist advice where appropriate, and adapt pedagogy, resources and outcomes to meet individual needs without lowering expectations. Withdrawal from classroom learning is avoided wherever possible and, when necessary, is carefully planned to ensure it complements rather than replaces curriculum entitlement. Any targeted intervention is time-limited, sharply focused and demonstrates measurable impact on progress and independence.

We promote a strong culture of inclusion in which difference is recognised, valued and celebrated, and every child has an equal opportunity to succeed. High expectations are shared by all adults, underpinned by a belief that pupils with SEND can achieve exceptionally well and progress towards aspirational outcomes, regardless of background or circumstance.

Our curriculum views each child as unique and reflects diversity as a strength. It extends beyond academic outcomes to explicitly develop communication, language, social, emotional and self-regulation skills, enabling pupils with SEND to engage positively with learning and school life. Through this holistic approach, children acquire the knowledge, confidence and life skills necessary to participate fully in society, prepare for next stages of education and lead fulfilling lives.