



Year 2 Writing Ladder

2026

Name: _____		Au1	Au2	Sp1	Sp2	Su1	Su2
Spelling	I can segment spoken words into phonemes and represent these using graphemes. (many correct)						
	I can spell many common exception words for Year 1.						
	I can spell most common exception words for Year 2.						
	I can use and spell some contractions consistently. E.g. can't & couldn't.						
	I can spell words using a range of suffixes to change the meaning of root words E.g. -ment, -ness, -ful, -less, -ly						
	Spell a few common homophones E.g. here/hear & there/their/they're						
	Distinguish the difference between homophones and near homophones.						
	I can apply the spelling rules and guidance I have been taught. (Appendix 1)						
	I can use the possessive '-s for single nouns. E.g. the dog's collar.						
Handwriting	I can sit correctly at a table.						
	I can hold a pencil comfortably and correctly.						
	I can form lowercase letters of the correct size relative to one another.						
	I can write capital letters of the correct size in relation to lower case letters.						
	I can write digits of the correct orientation and size.						
	I can leave spacing between words that reflects the size of the letters.						
	I can start to use the diagonal and horizontal strokes needed to join letters in some writing.						
	I can understand which letters, when adjacent to one another, are best left unjoined.						
Composition	I can write with increasing automaticity so that handwriting does not interrupt my thinking.						
	I can write sentences with a capital letter and full stop.						
	I can write sentences that are sequences to form a short narrative.						
	I can write dictated sentences including words using GPC's, common exception words and punctuation taught so far.						
	I can write narratives about personal experiences and those of others (real and fictional).						
	I can write statement sentences.						
	I can write question sentences.						
	I can write exclamation sentences.						
	I can write command sentences.						
	I can say what a noun is and be able to use these in my writing effectively.						
I can say what an adjective is and be able to use these in my writing effectively.							
I can say what a verb is and be able to use these in my writing.							



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P	I can say what an adverb is and begin to use these in my writing effectively.						
	I can write for different purposes.						
	I can say out loud what I am going to write about.						
	I can write down ideas or key words including vocabulary (planning)						
	I can make simple additions, revisions and proof-reading corrections to my writing.						
	I can evaluate my writing with teachers and friends.						
	I can re-read my own writing to check for sense e.g verbs to indicate time are used correctly and consistently.						
	I can read my own writing aloud own writing, with appropriate intonation to make meaning clear.						
Vocab, Grammar & Punc	I can use expanded noun phrases to describe. (e.g. the blue butterfly, the plain flour).						
	I can understand the purpose of and write statement sentences.						
	I can understand the purpose of and write question sentences.						
	I can understand the purpose of and write exclamation sentences.						
	I can understand the purpose of and write command sentences.						
	I can write using the past and present tense mostly correctly and consistently.						
	Use co-ordinating conjunctions. E.g. and & but						
	Use subordinating conjunctions. E.g- because & so						
	I can use capital letters and full stops to demarcate sentences.						
	I can use question marks correctly.						
	I can use exclamation marks correctly.						
	I can use apostrophes to mark singular possession in nouns.						
	I can use apostrophes for contraction. E.g. can't & couldn't.						
	I can use apostrophes for singular possession. E.g. The dog's collar.						
	I can use commas to separate items in a list correctly.						