



Year 3 Writing Ladder

2026

Name: _____		Au1	Au2	Sp1	Sp2	Su1	Su2
Spelling	I can add suffixes beginning with vowel letters to words with more than one syllable. E.g. forgetting.						
	I can use the prefix super-, anti-, -auto.						
	I can spell homophones. E.g. our/are						
	I can spell words that are often misspelt.						
	I can spell the Year 3 spelling list words.						
	I can use the first 2 or 3 letters of a word to check its spelling in a dictionary.						
	I can apply taught spelling rules and guidance from Appendix 1.						
	I can begin to spell more homophones and near homophones correctly e.g. affect/effect, heel/heal/he'll, whose/who's						
	I can confidently use the possessive '-s for single nouns. E.g. the dog's collar.						
Handwriting	I can begin to understand the grammatical difference between plural and possessive -s.						
	I can sit correctly at a table.						
	I can hold a pencil comfortably and correctly.						
	I can form lowercase and capital letters of the correct size in relation to one another.						
	I can use the diagonal and horizontal strokes needed to join letters.						
	I can understand which letters, when adjacent to one another, are best left un-joined.						
	I can increase the consistency and quality of my handwriting						
Composition	I can write with increasing automaticity so that handwriting does not interrupt my thinking.						
	I can discuss writing which is similar to the writing I am planning.						
	I can discuss and record ideas for planning (in line with school progression)						
	I can compose and rehearse sentences orally (including dialogue).						
	I can recognise paragraphs as a way to group related material.						
	I can create settings, characters and plots in a narrative.						
	I can use headings and sub-headings to organise information in non-fiction writing.						
	I can proof read to check for errors in spelling, grammar & punctuation in my own writing.						
	I can improve my writing from self-assessment.						
	I can read aloud my own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.						
I can explore, identify and begin to create complex sentences using a range of conjunctions. E.g. when, if, because, although.							



Vocab	I can write compound sentences with more than one clause using conjunctions. E.g. and, but, so, or, yet.						
	I can use conjunctions to express time, place and cause. E.g. when, before, after, during, while						
	I can use prepositions to express time, place and cause. E.g. before, after, during, because of.						
	I can write dictated sentences including words using GPC's, common exception words and punctuation taught so far.						
	I can write with increasing length and stamina.						
Vocab, Grammar & Punc	I can use adjectives to modify nouns within my writing.						
	I can use adverbs to modify verbs within my writing. E.g. - quietly, swiftly, carefully						
	I can recognise that adverbs can be used to start sentences. (Fronted adverbs)						
	I can use inverted commas to punctuate direct speech.						
	I can put new speech on a new line.						
	I can begin to use standard English forms for verb inflections. E.g. We were not We was.						
	I can begin to use the present perfect form of verbs instead of the simple past. E.g. He has gone out to play contrasted with He went out to play.						
	I can begin to use the determiners 'a' or 'an' correctly.						
	I can use pronouns accurately in my writing.						
	I can use conjunctions to express time, place and cause. E.g. when, before, after, while, so, because.						
	I can use prepositions to express time, place and cause. E.g. before, after, during, in						
	I can confidently use apostrophes to mark singular possession in nouns.						
	I can confidently use apostrophes for contraction. E.g. can't & couldn't.						
	I can confidently use apostrophes for singular possession. E.g. The dog's collar.						
	I know the grammatical difference between plural and possessive -s.						