



Values

Religious Education

Exploring living by rules 2.6a

Weaving concepts

Explore 

Identify ways in which faith communities respond to need and link this with their beliefs

Engage 

Identify the teachings of faith communities about caring for others and suggest how this might impact on behaviour

Reflect 

Identify who cares for them and who they care for and explain how and why people show they care in different ways

What should I already know?

- That as a school community we live by our school rules.
- In Key Stage 1, I was introduced to the religion of Islam. I know that followers of this faith are called Muslims.
- I know that Muslim public worship takes place in a mosque.
- I know that Muslims prepare for prayer by completing wudu.

Vocabulary

Five Pillars of Islam – Fundamental practices in Islam, considered to be essential acts of worship for all Muslims.

Shaddah – The Shaddah is the declaration of faith or the key statement of belief of Muslims.

Sawm – Sawm is the act of fasting, which takes place during Ramadan.

Ramadan – Ramadan is the ninth month in the Islamic calendar, and Muslims believe that this was when the Qu'ran was first revealed to the Prophet Muhammad. Muslims observe Ramadan by fasting from dawn until dusk and praying.

What am I going to learn?

- The five pillars of Islam help Muslims put their faith into action.
- The five pillars are declaring your faith in God, prayer, charity, fasting during Ramadan and going on pilgrimage to Mecca.
- By carrying out the obligations outlined in the Five Pillars, Muslims show their dedication and devotion to Islam.
- The golden rule sums up the rules expressed in all religions and is simply 'always treat others as you would like them to treat you'.

