



Belief

## Religious Education


### Belonging

1.4c

## Weaving concepts

Explore 

Identify ways in which faith communities respond to need and link this with their beliefs

Engage 

Identify the teachings of faith communities about caring for others and suggest how this might impact on behaviour

Reflect 

Identify who cares for them and who they care for and explain how and why people show they care in different ways

## What should I already know?

- Children will have experienced celebrations with their families.
- I know what it feels like/means to be part of 'Moor First family'.
- Year 2 – The Aqiqah ceremony. That religious parents feel it is a great privilege and responsibility that their family/new baby belongs to a faith community.

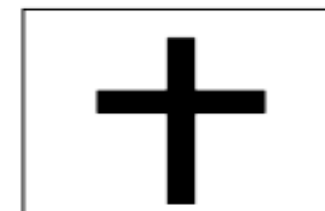


## Vocabulary

**Baptism** – The Christian religious rite of sprinkling water on a person's forehead or of immersing them in water, symbolizing purification or regeneration and admission to the Christian Church.

**Christian** – People who believe that Jesus Christ is the son of God and, who follow his teachings.

**Priest** – A Priest is a member of the church that has been told to look after his spiritual community.



## What am I going to learn?

- Infant baptism is when a baby is welcomed into the Christian faith.
- During the baptism service, the sign of the cross is made on the baby's head with water and oil.
- The child's parents are presented with a lit candle, which symbolises receiving the light of Christ.