



## Religious Education Storytelling through sacred texts 1.5c

## Weaving concepts

Explore 

Identify ways in which faith communities respond to need and link this with their beliefs

Engage 

Identify the teachings of faith communities about caring for others and suggest how this might impact on behaviour

Reflect 

Identify who cares for them and who they care for and explain how and why people show they care in different ways

## What should I already know?

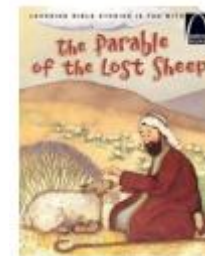
- I know that the Christian place of worship is called a church.
- I have met Rev. Darren and Rev. Yanyan.
- I know that Christian worship includes prayer, singing and Bible story.
- I know that Muslim public worship takes place in a Mosque.
- I know that before worshipping Allah, Muslims perform ritual washing called Wudu.

## Vocabulary

**Bible** – the Christian scriptures, consisting of the Old and New Testaments.

**Qur'an** – the Islamic sacred book.

**Parable** – a simple story used to illustrate a moral or spiritual lesson.



## What am I going to learn?

- The Christian holy book is the Bible. It is divided into the Old and New Testaments.
- The parable of the **Lost Sheep** is a **story** told by Jesus to illustrate the love and compassion that God has for every person.
- The Qu'ran is a book in the Arabic language that Muslim's believe to be the actual words of Allah.
- Muslims treat the Qur'an with great respect.

